



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>B. M. S. COLLEGE FOR WOMEN</b>
• Name of the Head of the institution	Dr. NANDA N	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08026676727	
• Mobile no	9448710435	
• Registered e-mail	principal@bmscw.edu.in	
• Alternate e-mail	principal_bmscw@yahoo.com	
• Address	BUGLE ROCK ROAD, BASAVANGUDI, BENGALURU 560004	
• City/Town	BENGALURU	
• State/UT	Karnataka	
• Pin Code	560004	
<b>2.Institutional status</b>		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Women	
• Location	Urban	

• Financial Status	UGC 2f and 12 (B)				
• Name of the Affiliating University	Bengaluru City University				
• Name of the IQAC Coordinator	Dr.S N Shobhadevi				
• Phone No.	9845914272				
• Alternate phone No.	08026601836				
• Mobile	9845914272				
• IQAC e-mail address	bmscwiqac@gmail.com				
• Alternate Email address	drshobhasn@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.bmscw.edu.in/aqar2018_20_19.php">https://www.bmscw.edu.in/aqar2018_20_19.php</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	88.25	2004	03/05/2004	02/05/2009
Cycle 2	A	3.03	2009	31/12/2009	30/12/2014
Cycle 3	A	3.29	2016	25/05/2016	24/05/2023
<b>6. Date of Establishment of IQAC</b>	28/11/2002				
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
BMS College for Women	PARAMARSH	UGC	2019-21 (2 years)	3000000	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	Yes				

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>8</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	<b>3000000</b>
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1.Mentor Institution 2.Organized National level 7 days symposium,workshops,orientation programme on NAAC new Guidelines 3.Organized Faculty Empowerment program on challenges on NAAC new guidelines. 4.Framing new HR policy for the Institution. 5.Staff Development Program.</p>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
1.Submission of AQAR for the year 2019-20	submitted AQAR 2019-20 on 28/5/2020
2.25/6/20 Online NAAC Orientation Program under Paramarash Scheme of UGC	Conducted on 25/6/2020 through online to all the Mentee Institutions and staff BMS College for Women,Bengaluru
3.i)To collect and analyse feedback on curriculum ii)Conduct of Student Satisfactory Survey (SSS)iii)conduct of Academic and Administrative Audit AAA)QualityAudit iv)Code of conduct v)Preparation for Autonomus status	i)Feedback on curriculum from stake holders were collected and analysed ii)SSS was done and Analysed iii)An IQAC initiative quality improvement program was conducted.Webinar on AAA,Energy Audit and Green Audit organaised.iv)Code of conducted has been displayed.v)Autonomous status conferred from 2021-22.
4.From 23/11/20 to 30/11/20 seven day online Orientation program on NAAC Accreditation process under Paramarsha Scheme	Conducted
5.To implement DCE Guidelines of role and respoinsibility of IQAC	DCE guidelines were circulated among all the HODS to adopt the same, Smt.Nalini.L Asst.Professor of Computer Science was as IT Coordinator
6.To Organise training program	Organised Staff Training Program to theNon teaching staff
7.Constitution of planning and evaluation committee	Committee was constituted
8.Orientation on NEP 2020	Conducted
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Board of Governors BMS College for Women	15/03/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021	18/02/2022

**Extended Profile****1. Programme**

1.1	14
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2. Student**

2.1	2987
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	571
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	542
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	101
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	101
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	42
4.2 Total expenditure excluding salary during the year (INR in lakhs)	43.9927
4.3 Total number of computers on campus for academic purposes	328

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College follows the curriculum designed by Bengaluru City University, Bengaluru. The College ensures effective curriculum delivery through a well-planned and documented process. The University provides the academic calendar. Based on the academic calendars, the College prepares semester wise calendar of events.

The academic calendar provides date of commencement of the academic session, duration of semester, period of Internal Assessment tests, final semester examinations etc. The Head of the Departments allocate subjects to teachers and prepare time table. The teachers prepare the lesson plans and delivery contents. The teaching plan is prepared by the individual teachers of respective departments. Generally the Curriculum delivery methods are Lectures, PPT Presentations to illustrate ideas and concepts, demonstration of Experiments, E-Learning, online mode of teaching, identifying online resources for self-learning, videos shows on documentaries, film screening and seminars. The quality of class room teaching is enhanced by conducting FDP about pedagogical teaching learning methods. The College is going to be autonomous Institution from the academic year 2021-22. This new status will give freedom to the faculty in curriculum planning, designing and implementations.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**Continuous Formative Evaluation/ Internal Assessment:**

Total marks for each course shall be based on continuous assessment and semester end examinations. The pattern is 30 : 70 for IA and Semester End theory examinations respectively and 15 : 35 for IA and Semester End practical examinations respectively.

Total Marks for each course = 100%

Continuous assessment (C1) = 15% marks

Continuous assessment (C2) = 15% marks

Semester End Examination (C3) = 70% marks.

Evaluation process of IA marks shall be as follows.

a) The first component (C1) of assessment is for 15% marks. This shall be based on test, assignment, seminar, case study, field work, project work etc. This assessment and score process should be

completed after completing 50% of syllabus of the course/s and within 45 working days of semester program.

b) The second component (C2) of assessment is for 15% marks. This shall be based on test, assignment, seminar, case study, field work, internship / industrial practicum / project work etc. This assessment and score process should be based on completion of remaining 50% of syllabus.

c) The semester end examination shall be conducted by the University for each course. This forms the third and final component of assessment (C3) and the maximum marks for the final component will be 70%.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.google.com/url?sa=t&amp;rct=j&amp;q=&amp;esrc=s&amp;source=web&amp;cd=&amp;cad=rja&amp;uact=8&amp;ved=2ahUKEwiUn8LZ9Lj2AhX37HMBHTO3ABQQFnoECAYQAQ&amp;url=https%3A%2F%2Fwww.bcu.ac.in%2Fundergraduate-syllabus%2F&amp;usg=AOvVaw3aLHcJv9DlMOdgruH1DmlF">https://www.google.com/url?sa=t&amp;rct=j&amp;q=&amp;esrc=s&amp;source=web&amp;cd=&amp;cad=rja&amp;uact=8&amp;ved=2ahUKEwiUn8LZ9Lj2AhX37HMBHTO3ABQQFnoECAYQAQ&amp;url=https%3A%2F%2Fwww.bcu.ac.in%2Fundergraduate-syllabus%2F&amp;usg=AOvVaw3aLHcJv9DlMOdgruH1DmlF</a>

**1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility



**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The curriculum deigned by the Bengaluru City University, to which our college is affiliated, includes Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, and Environmental Awareness. In the student induction program, which the college does for first semester students, the speakers address students on issues related to values and ethics in students' life. The Ability Enhancement Compulsory Courses like Environmental Studies, Constitution of India, Science and Society, Cultural and Diversity across different semesters enable students to understand the importance of ethics and values in their personal, social & professional life. It is also a need of the hour to integrate crosscutting issues relevant to Professional Ethics, Gender, and Human Values, Environment values in education and the purpose is achieved by incorporating the above mentioned subjects in curriculum. College celebrates days of National and International importance as Republic day, Women's day, Independence Day, Teacher`s day, Human Right Day, International Yoga Day etc. to nurture the moral, ethical and social values in the students. The college has Women Cell, Gender Sensitization Cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high level security. The University prescribed curriculum aims to make the students aware about the importance of nature around human life. There is an extensive ongoing tree plantation program. College celebrates the day of National importance as Earth day, Environment day. The college organizes workshop/ seminars on Environment & Ecology to make students aware about efficient use of natural resources.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.bmscw.edu.in/files/AQAR/2020-21/Stakeholder%20Feedback%20Report.pdf">https://www.bmscw.edu.in/files/AQAR/2020-21/Stakeholder%20Feedback%20Report.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.bmscw.edu.in/files/AQAR/2020-21/feedback%20report%201.4.2.pdf">https://www.bmscw.edu.in/files/AQAR/2020-21/feedback%20report%201.4.2.pdf</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1077

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

683

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

#### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of the students is assessed by the teachers in the classrooms during lectures and through conducting class tests,

assignments, tutorials, seminars etc., on the basis of which slow learners and advanced learners are identified. Specific teaching-learning methodologies oriented towards the needs of such students. Traditional teaching methods are aided by new age technological methods to make learning more effective.

**Slow Learners:** Tutorials and remedial classes are organized, the purpose of which is to give special coaching in areas where they need support. Additional reading material and books in simple form is made available to increase their understanding of the subject. E-links are also suggested to the students to help them gain an in-depth knowledge of the subject.

Explanations and discussions are done in the class in local language with the aim of reaching out to the slow learners so that they can be brought on par with the rest of the class. Personal, academic and career-related counselling is given from time to time through mentors. Home assignments are given and evaluated on a regular basis. Peer learning is encouraged through group discussions and presentations. This aids in building a culture of team work and helps to develop leadership as well as interpersonal skills.

**Advanced Learners:** During lectures, tutorials, class tests, assignments and interaction outside the class, the teachers are able to assess the strength of the students and identify the advanced learners. Departments through a combination of academic and co-curricular activities encourage the advanced learners to optimize their potential. Such students are encouraged to participate in inter college competitions. The faculty helps the students to get relevant research projects and publish papers in the field of their choice.

They are suggested advanced readings in the relevant topics to enhance their understanding of the subject to enable them to pursue research in future. They are encouraged to help and provide support to the weaker students by engaging in group discussions and presentations. They are given an opportunity for micro teaching in the class as well as making individual presentations. The College library provides the Inflibnet facility and other e-resources to help the advanced learners to broaden their horizons. Students who are advanced learners are encouraged to upgrade their knowledge and skills through add-on courses provided by the college along with guest lectures organized by expert resource persons. Students are given recognition for their achievements at various forums in terms of cash prizes, Gold medals, appreciation certificates and scholarships. They are also motivated to secure rank and distinction

in University examination.

File Description	Documents
Paste link for additional information	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
30	1

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College makes continuous and conscious efforts to enable its students to realize their potential and evolve as leaders and transforming agents of society. Some of the methods employed by the college in this process are:

Some departments like Business Administration, Commerce, BCA, Journalism etc., helps to combine theoretical knowledge with practical knowledge, through visits to Industrials. It gives students a platform to enhance their interpersonal skills and provide an insight regarding internal working of organisations.

The Entrepreneurship Cell provides the platform for innovative thinkers to take forward their entrepreneurial ideas

The Research and Skill Development Cell helps students conduct independent research in survey methods, data collection, and social outreach.

Extensive use of Case Studies in some departments to improve the problem-solving ability of the students.

Use of ICT & E-resources by students is encouraged.

Project work is assigned in all practical subjects to encourage teamwork and participative learning.

Short-duration Add-on Courses like Business accountant, Tally, Event management etc., are conducted to fill the gaps in knowledge and give students a competitive edge.

Special lectures/seminars/conferences are organized to encourage and motivate students to become participative agents and not just passive recipients of knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.bmscw.edu.in/ed_cell.php">https://www.bmscw.edu.in/ed_cell.php</a> and <a href="https://www.bmscw.edu.in/research.php">https://www.bmscw.edu.in/research.php</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The majority of teachers of the College try to make the best use of the technology in their teaching process. Teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards. ICT has enabled better and swifter communication; presentation of ideas in an effective and relevant way. It is an effective tool for acquiring information from multiple sources to help students to enhance their knowledge database.

The College has a Wi-Fi Enabled Campus which helps the faculty and students to stay connected to the internet and learn and teach the updated information. The college has ICT Enabled Classrooms having Projectors which helps in the e-learning process. Some teachers use microphoneconnected speakers to enable them to reach to all the students in the classroom effectively.

The library provides accessibility to e-resources vide INFLIBNET to teachers and students. This provides resources to enable them to do research. The digital library also helps in accessing information from anywhere in the world, easy search and retrieval of

information, etc.

The college has well equipped Computer Labs. The teachers take practical classes for courses like Commerce, Business Administration, Computer Science, B.Voc etc. The curriculum of these courses has practical components which require the use of computer labs. The labs are updated with new software like Tally ERP 9, Microsoft Office, the latest Excel utility downloaded from the Income Tax Department website, etc.

Teachers make and present PowerPoint presentations in the classrooms which help them have an interactive conversation with the students. Presentations are the best way to make notes as they can be updated with the latest changes in the knowledge, presenting diagrams, charts, etc.

Teachers have started taking lectures online on Google Meet, Zoom, Microsoft Teams, etc. FDPs are conducted to enable/familiarize the teachers with these online platforms.

Teachers most often use ICTs for 'routine tasks' (lesson plan development, teach map, information presentation, basic information searches on the Internet, record keeping and so on). Faculty is adapting to the usage of ICT tools to provide quality education to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

95



File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

101

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

101

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

BMS College for women, being an affiliated college of Bangalore City university, is bound by the University rules regarding Internal Assessment. It gives 30% weightage in overall assessment of the students. The breakup of Internal Assessment as prescribed by the University is as follows:

20 % through Class Tests- two tests of 20 marks will be conducted and the average of the two will be taken;

5% through Assignments, Projects and Presentations etc., and

5% through Attendance

Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. The criterion is objective and transparent to avoid any bias on the part of the teacher.

Assignments are regularly conducted and students are given multiple opportunities to improve their performance.

Remedial classes are also offered in various subjects to provide additional help.

Students are given the opportunity to improve upon their performance through re-tests for the absentees' and one to one discussion in tutorials.

Curriculum of some courses allow skill enhancement through Practical Sessions and continuous evaluation is done through testing of skills developed. Disciplines such as Business administration, Commerce, Computer Applications, B.Voc. and Mathematics have Practical Components as part of their Curriculum which focus on problem solving skills using ICT techniques and Software.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.cicms.in/uploads/files/BCOM-Syllabus.pdf">https://www.cicms.in/uploads/files/BCOM-Syllabus.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

BMS College for women is an affiliated college of Bangalore City University and therefore it follows the guidelines set by the University for the Conduct of examinations. At the end of each semester, there is a final exam which is uniformly conducted for students across all the affiliated colleges of Bangalore City University. The final exam for each paper has 70% weightage of overall assessment and the remaining 30% constitute internal assessment marks.

The Internal Assessment forms a part of a continuous evaluation system conducted through Class Tests, Tutorials, Assignments, Projects and Presentations. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner

The evaluated papers related to internal examination consisting of class tests, assignments, projects, etc. are returned to students with detailed remarks and suggestions for improvement. Any query of students regarding the feedback and evaluation is thoroughly addressed by the respective teachers.

The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment.

The College has adopted a system to display Assessment marks in their respective departmental notice Board and also shared through WhatsApp group to the respective classes, where each student can view her total assessment marks at the end of each semester and can report discrepancies, if any, within a specified time period after which the marks are finally uploaded on the University portal.

The marks are sent to the university only after each student has been given ample opportunity and time to review and register her complaint, if any.

The final Internal Assessment marks are reviewed by the Departments. The head of the department at the college level that looks into any discrepancies in Internal Assessment marks and takes requisite steps to ensure transparency and objectivity.

If any error is detected in the final mark-sheet in spite of rigorous scrutiny, it is promptly reported to the University by the College.

Hence the College employs a robust multi-tiered mechanism to ensure transparency and objectivity in dealing with grievances related to internal examinations.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with "Bangalore City University" guidelines.

The Learning Outcomes-based Curriculum Framework (LOCF) is intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices.

Learning outcomes form an integral part of college vision, mission and objectives.

The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff. These are also prominently featured on college boards, college magazine and other publications brought during conferences and seminars.

Informing the stakeholders, especially the parents, persuade students towards skill oriented and value based courses.

Students are made aware of the course specific outcomes through orientation programme, classroom discussion, expert lectures and practical's'.

Teachers are also well communicated about the outcomes.

The college deputed teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes.

Teachers actively participate in workshops on revision of syllabus organized by the university. Many teachers are also the members of syllabus sub committees and BOS members of the university, thus the process of perception and outcomes takes place in exact manner and excel the quality of teaching learning.

Successful alumni students are also invited to interact with both students and teachers at specific events and meetings where they share how their individual course shaped their career thus helping existing students align better with the specified course outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.bmscw.edu.in/admission_criteria.php">https://www.bmscw.edu.in/admission_criteria.php</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes.

**Evaluation Process:** The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through direct evaluation process. It is provided through University Examinations, terminal exams, internal and home assignments, unit tests, etc.

Throughout the year the faculty records the performance of each student on each programme outcome. At the same time remedial coaching is also provided to slow learners to make pace with the desired progression.

**Average attainment in Evaluation Process:** Students under university examination are evaluated for 70% of total marks and institution for 30% marks as internal assessment.

Students enrolled for Add On/Certificate Courses offered by the institution are evaluated by the institution itself. At the same time, observations of student knowledge and skills against measurable course outcomes are evaluated throughout the year.

**The Methods of measuring attainment:**

1. **End Semester University Examination:** The affiliating University conducts examinations as per semester pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.

2 **Internal and External Assessment:** Internal assignments are given

to the students which are mostly aligned with Programme Outcomes of the respective subject. External Assessment is evaluated by external experts for the Practical examinations, appointed by the University through Viva-Voce and practical files.

3. Institutional Examination and Tests: Students are assessed and evaluated throughout the year at institutional level through unit tests, terminal examination and the performance of the student is analysed for assessing the attainment level of programme outcomes and programme specific outcomes.

4. Feedback Evaluation: The Institution collects feedback from students, Alumni, and Parents which is an important method of measuring attainment with objectives of identifying the attainment level of students in terms of programme, subject, and course and syllabus outcomes and to understand the impact of teaching learning process.

5. Internships: Students are encouraged to take up internships, projects, fieldwork, etc. This helps them to obtain necessary skills and practical experience in their chosen discipline.

6. Placements: One of the most important Programme Outcomes of Undergraduate Degree is the employability of students upon successful completion of their degree programme. The college has a vibrant Placement Cell, which caters to the demands of companies from different sectors.

7. Higher Studies: Another parameter to measure attainment of POs, PSOs and COs is through progression of students towards higher studies in educational institutions in India such as IITs, IIMs, and for post-graduation in Indian and Foreign Universities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.bmscw.edu.in/toppers.php">https://www.bmscw.edu.in/toppers.php</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

851

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.bmscw.edu.in/aqar2020\\_2021.php](https://www.bmscw.edu.in/aqar2020_2021.php)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**NIL**

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

**3**



File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**Nil**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<b>NIL</b>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has appropriate ecosystem to facilitate the transfer of knowledge for innovations and research. College has well qualified, experienced and industrious teaching staff who upskill students in different fields. College has state of art infrastructure to supplement the transfer of knowledge and the research initiatives.

Each department has an association, through which guest lectures, seminars, webinars, skill development courses, literary activities, cultural activities are organised. Consultancy services by faculty are rendered to other institutions. Faculty members are resource persons and eminent guides. Many faculty members are pursuing PhDs.

ED cell is established to inculcate and nurture entrepreneurship in students. Automated library of the college is user friendly and is equipped with latest books and journals.

Institution has well established chemistry research centre. The research centre encourages students to present and publish papers and undertake projects. Zoology department's vermicomposting project fosters entrepreneurship and marketing skills.

College has august Placement cell. The cell organises various skill development programs, trainings and seminars. Corporate establishments and industries visit campus for selections. B.voc Retail management and B.voc Information technology are Skill training programs which prepare students for entrepreneurship.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bmscw.edu.in/">https://www.bmscw.edu.in/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

9

File Description	Documents
URL to the research page on HEI website	<a href="https://www.bmscw.edu.in/research.php">https://www.bmscw.edu.in/research.php</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A Program on Gender sensitivity was arranged for students in BSN Hall on 3 August 2021 with screening of Kannada Documentary Dhaali and a short film on gender sensitivity. Around 50 participants and

around 10 faculty took part in the program. Students have expressed their observations on the documentary and have made their event successful.

#### OBSERVATIONS BY STUDENTS:

- The movie shows the gender discrimination and men is greater than women. But the women shows her silence towards the men and irritate him.
- It was inspiring. I realized sometimes silence and smile is the best answer for any situation.
- Understood about more general things like, gender discrimination and comparing other people thoughts and emotions.
- Good message about how to respect women.
- Women has the power to tolerate the things happens around her. One smile of her can destroy men.

File Description	Documents
Paste link for additional information	<a href="https://www.bmscw.edu.in/women_cell.php">https://www.bmscw.edu.in/women_cell.php</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

25

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

677

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

#### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The policy of the institution facilitates effective teaching and learning. The housekeeping team ensures cleanliness of the campus, to implement a congenial learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly. Wash rooms and rest rooms are well maintained. Complaints are noted on daily basis by the Office, and actions

initiated are recorded immediately and reviewed by the Principal. The inhouse maintenance and repairs are addressed by the respective department The Governing Body approves the budget for any major expenses. Tender notification is done for bulk purchases The infrastructure is maintained in sound working condition regularly. Audit assessments are done. The College has a well-sustained herbal garden. Seminar hall has audio-video facility. The facility is used for all the academic, Cultural activities. Canteen serves nutritious hygienic food, Open-Air Auditorium is used for various academic and cultural events of the college. The College extends its facilities to the differently abled and special children. Regular workshops/awareness programs/training programs are conducted Health care centre with a lady doctor and Counselling centre with a counsellor ensures student support service CCTV, Lifts and Biometric attendance machines are maintained well by annual maintenance contracts. Washrooms are well maintained, The college also ensures that necessary repairs of general infrastructure and servicing of various equipments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bmscw.edu.in/labs.php">https://www.bmscw.edu.in/labs.php</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The ground measures about 100' x 80' in area in which various sports are practiced

everyday .In morning session Netball , handball and Kabaddi games are practiced ,evening Kho kho ,volleyball , Throwball and Ball badminton games are practiced. 2. Multi Gym facility is available in the department for sports students. Training is given by trained coaches according to the individuals specific needs viz Strength, agility, endurance, speed. The College staff members also utilize the gym facility. The gym equipment are regularly cleaned ,oiled and repaired in case of damaged. Ground is also maintained well, redressing of ground is done whenever required. 3. Indoor games -Games like carrom ,chess, table tennis are played regularly. 4. Outdoor games like Volleyball, Netball, Handball, Kho-kho ,ball badminton, Kabaddi ,Tennikoit, Shuttle badminton, athletics ,Cricket and Throwball are played regularly. 5. All the equipments like Cricket Ball and bats, volleyballs, throwballs, netballs, ball

badminton balls, handballs, shuttle badminton are well utilized by students and staff. 6. Students play shuttle badminton, carrom, table tennis and chess in their leisure time.

7. All the sports items are purchased regularly

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bmscw.edu.in/sports_Infrastructure_Facilities_Incentives.php">https://www.bmscw.edu.in/sports_Infrastructure_Facilities_Incentives.php</a>

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

32

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bmscw.edu.in/class_rooms.php">https://www.bmscw.edu.in/class_rooms.php</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

40.63

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>



## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The NewGenLib, is an integrated library Management System using it formanaging our Library day to day activities like aquisition of books and journals, cataloging and control of circulation of books as well as services., developed by Verus Solutions Pvt Ltd Newgenlib has following main modules which our BMS College for Women Library adopted:

1. Acquisitions
2. Technical Processing
3. Serials management
4. Circulation
5. Administration
6. OPAC

Some advanced functional features which BMS College for Women Library Implemented:

1. Flexibility of defining own search field in OPAC.
2. RSS Feeds in OPAC
3. Faceted Browsing (Refining search results)
4. Suggestion for other books in the rack
5. Provision for frequently used predefined templates along with freedom of defining own customized data entry template's in Cataloguing
6. Enhanced Report Module for generating in .csv format with a provision for wide customization.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.bmscw.edu.in/lib_OPAC_and_Digital_Library.php">https://www.bmscw.edu.in/lib_OPAC_and_Digital_Library.php</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

37.8829

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

24

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Acknowledging the importance of Information Technology, Institution has implemented latest technological Infrastructure to facilitate classes with no disturbance. Institute ensures server uptime and end to end user support. All the infrastructure is provided with the power through centralized UPS: 122KVA and Generator – 125KVA

facility. Institution has strong IT Policy which aims at uninterrupted services to all Faculties, office staff and students, ICT facilities in Lecturing halls, Optra Feedback & Attendance, Wi-Fi connectivity in few common areas, 04 Computer labs, 01 English Lab, 01 Business Lab, -04 Laptops, 328 Computers, 31 Headsets were provided to conduct online classes, 25 projectors, 07 smart boards and 02 digital TV / Board and Internet Facility bandwidth speed of total 510 MBPS. CCTV surveillance is installed with 104 cameras IP/Analog. During this COVID - 19 pandemic, Classes were conducted online for all the programs and institution has supported with the above IT assistance for Hassle - free functioning. Since IT network is important for all the activities of the organisation, the network is secure with Fire wall FORTIGATE 100D installed in 2015, We opt Microsoft campus license agreement and other license software for labs and met the requirement in IT infrastructure which was necessary for UG and PG courses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bmscw.edu.in/class_rooms.php">https://www.bmscw.edu.in/class_rooms.php</a>

#### 4.3.2 - Number of Computers

328

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40.63

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has a dynamic IT policy. During the lockdown due to COVID-19, classes were held online IT infrastructure is subjected to approved updation, regulated with centralized UPS- 122KVA and Generator-125 KVA efficiency. Computers are frequently updated with anti-virus software . 25 classrooms have ICT facility and 7 class rooms have smart boards,20 classrooms with LMS facilities. 313 computers, 510 MBPS Internet bandwidth, 102 licensed software, and the student computer ratio is 1:10. Labs are well equipped, ventilated and spacious. 42 rooms, The Library offers an expansive collection comprising 61834 Reference books, Textbooks, 50 Journals (both National and International), periodicals and Other resources, Braille books facilities for specially abled, 30 Hi-tech Computers and UGC Book Bank, computerized catalogue to help the research scholar, links with UGC Care List Journals, Civil Service Exams Mentoring, Swayam Free Online Education, The library has also established links with other major libraries at the regional level, in order to provide inter-library access for the benefit of students and staff.Computerized catalogue have been introduced to assist the students and help the research scholar. Library has INFILBNET, NList database programme E-Journals and E-Resources are accessible. The College has a well-equipped Sports Complex. Sports room has facilities for indoor games, gymnasium, and playgrounds for different games. Incentives are given by the management for international players.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bmscw.edu.in/labs.php">https://www.bmscw.edu.in/labs.php</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

535

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

505

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

505

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

102

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

290

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

#### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

22

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Students' Council in the college is taken care by Students Welfare Association Department.**



Every year elections for class representatives (class wise) will be held and Students Union Leaders like Presidents and Secretaries are elected. Office bearers are invited for the Board of Governors meeting to have interaction with the Members of the Mmanagement regarding functioning of the Institution. The Board of Governors gave freedom to students' representatives to express their valuable opinions for the betterment of the Institution.

Students actively involved in various committees constituted by the college like Youth for Seva, Rotaract club, Red Cross, Students Grievance cell, Laasya, Focus, Blossom club, Eco club, NCC, NSS, Civil defence, Scouts and guides etc. The office bearers meetings are held periodically by the Principal and student welfare officer of the college to know about the general student related problems and other grievances. Necessary actions will be taken by the principal to resolve the students' grievances.

The college aims to create competent and confident Leaders to meet the challenges of the changing world through holistic learning and continue the legacy of women's empowerment to promote a lifelong passion for scholarly pursuits, inculcate the qualities of empathy and inclusiveness for an enlightened society.

File Description	Documents
Paste link for additional information	<a href="https://www.bmscw.edu.in/SWO.php">https://www.bmscw.edu.in/SWO.php</a>
Upload any additional information	<a href="#">View File</a>

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

212

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Registration No.BLUS91200708 - Date of Registration 12th April 2007. Alumni Association is a registered association under the Karnataka Society's Registration Act 1960. The aim of Association is to ensure the continuous rapo with the Institution which enhances he bondage resulting in dissemination of information leading to transformation and reformation and makes us to have unification. It is an association of former students (Alumnus) who have completed their graduation from our esteemed Institution. They are the source of Inspirations for all our activities in the college. The meeting has been conducted along with the Principal to discuss about the activities to be conducted. During December 2020 and January 2021 Alumnus were given the platform to create awareness about "Fake news and its vertical damages to the society" for the staff and students. During April 2021, Pre - Alumni meet was organized to seek their valuable inputs for the process of Autonomous status to our college. Around 75 members actively participated in the meeting and gave positive, constructive opinion in favour of Autonomous Status to be granted to our Institution Some of Alumnus placed in reputed Companies are taken as Board of Studies members in order to have Institution and Industry Interface.

File Description	Documents
Paste link for additional information	<a href="https://www.bmscw.edu.in/alumni_activities.php">https://www.bmscw.edu.in/alumni_activities.php</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**VISION** Envisions to create competent and confident women leaders to meet the challenges of the changing world through holistic learning.

**MISSION** Continue the legacy of women's empowerment. Promote a lifelong passion for scholarly pursuits.

Inculcate qualities of empathy and inclusiveness for an enlightened society. Be the torch bearers of our cultural heritage and ethos. College has numerous cells such as NCC unit, NSS unit, Indian Red Cross Society, Civil Defense unit, Women's cell, Gender sensitivity cell which empower women students to meet the challenges in their lives & in the society. College organizes Janapada Jatre to create an awareness among others about our rich cultural heritage. Training in folklore is also imparted to the students. To explore the hidden talent, many cultural events are conducted during talents day. Various literacy competitions are conducted by various departments periodically. Holistic Education Workshops on Yoga are conducted to facilitate emotional and spiritual wellbeing. Sports events are organized to understand teamwork and also to face success and failure in sports. The students are encouraged to take positions of responsibility as Office bearers and class representatives of student associations, clubs and committees and thereby it encourages them to nurture and showcase their leadership capabilities. Every year the college Students Union is democratically elected by the students and they take responsibility in spearheading and organizing all student activities in the College.

File Description	Documents
Paste link for additional information	<a href="https://www.bmscw.edu.in/vision_mission.php">https://www.bmscw.edu.in/vision_mission.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In order, to have a smooth learning curve for the students, under the guidance of the Governing body of the college, the Principal has decentralized the work of the teaching staff as follows so that all the staff are involved in one or other activities of the college. 1. The Principal convenes a meeting of the HoD's / Co-ordinators once in 15 days or month to discuss the activities of academic and non academic for the month. Review of the earlier work done and problems in

the department. A report of the outcome of the meeting is prepared. 2. The HoD's/ Co-ordinators conduct the department meeting once a week or once in 15 days to review the activities of the department and also any problems faced in the department. All the staff have to take part in the meeting, The minutes of the meeting are recorded. The HoD will discuss the problems of the department with the Principal and find an amicable solution for it. 3. Various Committees are formed for academic, co-curricular and curricular activities of the college. In order to encourage leadership qualities among the staff, they are made as Conveners of the Committees. The Principal holds an elaborate meeting with each Committee and discusses the action plan for the semester. Each committee will implement the plan and strive to bring about the best from the students and also for the overall development of the students Administrative officer to look into the overall supervision of the office administration. He in turn has redelegated the work to (i) Accounts Officer who is in charge of overall supervision of accounts FDA (Salary), SDA (receipts), SDA (payments) and SDA (Scholarship) (ii) Office Superintendent who is in charge of overall Supervision of the maintenance of the college infrastructure and also the non-teaching staff - Placement officer, FDA (Examination), Data entry operator, FDA (Establishment), SDA (Establishment), Technical Assistant (examination), System administration, SDA (examination), attender, drivers and peons All the proposals sent by the principal will be reviewed by Finance officer, Senior Manager Finance, Director Admin and finally approved by the Chairperson.

File Description	Documents
Paste link for additional information	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

college was started in 1964 and has shown growth in all fields. This was possible due to perspective and strategic planning.

The management formulated several short, medium and long term plans for the overall growth of the students studying in the institution.

Strategic plan:

Planned to introduce job oriented courses in Science and Commerce

Skill development programmes/ courses were introduced to impart special skills

Diploma and Certificate courses were introduced to make the students employable in the society.

To introduce B.Voc in RM and IT when the University offered it

Implementation:

A congenial environment is considered for quality enhancement and improved teaching and learning. Regular staff meeting are conducted in the department, teach maps and lesson plan is prepared to adopt best teaching practices. Teachers are asked to submit these documents to the higher authorities to ensure that they cover the syllabus on time.

Better quality of academic delivery through use of ICT classroom & use of online platform technology.

In ICT, physical infrastructure is well equipped with new purchases made under the supervision of library committee in accordance with annual budget.

To prepare students to meet industry expectations or requirements.

Committees are formed to monitor and conduct all the activities in the college.

NSS, Red Cross ,Civil Defence etc. Carried out extension activities to create awareness on cleanliness, health, and social activities .

Tree plantation, Blood donation camps were organized to encourage wellbeing of the society.

Trained students in several sports activities.

Encouraged students to participate in extra and co-curricular activities.

Academic Programmes including sports activity were arranged to enhance the skills of both teaching and nonteaching staff.

Motivated staff to carry out research and publish articles in reputed journals.

Encouraged the teaching staff to pass NET/ SLET exam, passed encouraged to get monitory benifits.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 The organization structure of the college consists of their classification the principal the teaching staff non-teaching staff and support services.

The management of the college committee BOG (board of governance) it is the highest decision-making body which is in constant touch with principal on all matter planning to the smooth functioning of the institution.

The governing body of the college meets at least four times in a year to discuss issues relating to finance, infrastructure, faculty retirement and matters related to academic performance by student achievement by staff & students.

The principle in suggested by HOD's of the various department DIQ AC

coordinator and department coordinator and non-teaching staff which comprises of the administrative officers, the account officers, and all senior and junior officer assistance.

The various department oversees the smooth functioning of the department for which meetings are held on the regular basis to discuss issues relating to curricular and extracurricular activities, infrastructure requirements, issues relating to student's various activities of the college staff recruitments.

The general staff meeting is held at least twice every semester of the effective planning and implementation of program like teaching leading.

#### Curricular and extracurricular activities

College has (IQAC cell) internal, and which works towards enhancement and sustains of quality.

The IQAC also plays an important role for maintaining the internal quality of the institution.

The student welfare officer (SWO) meetings are held regularly to address the student related issues and organising extracurricular activities their various cultural programs.

The college has constituted various committees for the planning preparation and execution of the academic administrative and extracurricular activities every committee consist of convenor and its members anti-ragging cell redressal grievance redressal committee anti sexual harassment women's cell.

The objective of these committees is to ensure that no violation of rules and regulations of the government.

File Description	Documents
Paste link for additional information	<a href="https://www.bmscw.edu.in/Code_of_Conduct.php">https://www.bmscw.edu.in/Code_of_Conduct.php</a>
Link to Organogram of the institution webpage	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>
Upload any additional information	<a href="#">View File</a>

#### 6.2.3 - Implementation of e-governance in

B. Any 3 of the above

**areas of operation Administration Finance and  
Accounts Student Admission and Support  
Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has effective welfare measures for both teaching and non-teaching staff.

Advance salary is given to GIA teaching and non-teaching staff. The management is generous enough to institute Pay scale on par with Government of Karnataka to Management teaching and non-teaching staff on regularising their services. Besides intellectual and professional development, it offers financial and health securities for its employees.

It offers Personal loan facility from BMSET Society, Medical Insurance to employees and their family. Medical facility at concessional rate at BMS Hospital to both teaching & non-teaching staff.

Admission with 50% in management fee concession for employees children & Sports students working under BMSET Intuitions.

File Description	Documents
Paste link for additional information	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**



### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

61

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Performance Appraisal System for Teaching Staff

Printed Performance Appraisal forms given to Teaching Staff members. Duly filled forms will be evaluated by the Head of the Departments and submitted to the Principal for approval. Principal instruct individual staff for the improvement of the academic, curricular and extracurricular activities for the students. Approved appraisal forms by the Principal will be forwarded to the Management for the sanction of increment by the Chairperson.

Forms of the Head of the Departments will be evaluated by the Principal and instruct them for the improvement of department academics, curricular and extra-curricular activities.

#### Performance Appraisal System for Non-Teaching Staff

Printed Performance Appraisal forms given to Non-Teaching staff members. Duly filled forms will be evaluated by the Administrative officer/Office Superintendent and submitted to the Principal for approval. Principal instruct for the improvement of the staff in their area of work. Approved appraisal forms by the Principal will be forwarded to the Management for the sanction of increment by the Chairperson.

The Administrative officer form will be evaluate by the Principal and instruct the improvement of his/her area of work.

File Description	Documents
Paste link for additional information	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College accounts are maintained under 2 heads using Tally ERP-9 software 1 College Accounts 2 Management Accounts For both the accounts, Internal Auditors are appointed to conduct audit on half yearly basis. Later External Auditors complete Audit process once a year. Any objections raised during the audit process will be clarified by the accounts department with suitable documents. Finally the Income and expenditure, Balance Sheet are certified by the auditors are submitted to Trust office.

File Description	Documents
Paste link for additional information	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution maintains a well-planned procedure to mobilise funds as well as resource.

Student tuition fee is one of the major source of income. Management also provides funds based on the necessity. Non-government agencies provide sponsorship for sports activities.

Sponsorship is requested from individuals/corporate/companies to sponsor seminars/workshops.

The aided teaching and non-teaching staff receive salary grant from government.

#### Resource mobilisation

Before the beginning of each financial year, the Principal asks the department heads to furnish the fund required for their respective departments under different heads - Books/equipment/glassware/contingency etc.

The annual budget for the college is planned by the Management along with the Principal and Finance section to include recurring expenses - salary / electricity & water / internet etc. and also planned expenses.

The budget is then approved by the Management & allocated. This is monitored by the purchase department in order to see that the expenses do not cross the limit.

For UGC grants, UGC committee of the college will guide the mobilization and correct utilization of funds.

Regular audit is carried it.

## Utilisation of Funds

The finance section of the college will guide the utilization of funds for all recurring & non-recurring expenditure.

All equipments, furnitures, computers etc. are brought only after calling for quotation. The quotation is structured by the Finance officer before granting the amount for any purpose in order to make sure the best quality/price/service is ordered within the allotted budget.

In case of shortage of funds, the management support will be requested.

The Principal will issue directions for optimum utilization of funds.

## Optimal utilization of resources

- The college encourages faculty to do research/act as consultants.
- Co-curricular & extracurricular activities are encouraged beyond college hours.
- Government/University/Semi government agencies use the college building i.e classrooms to conduct examinations. University written exams, KPSC recruitment exams, bank recruitment exams etc.

File Description	Documents
Paste link for additional information	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality Assurance strategies are discussed in IQAC meeting and implemented by organizing various programme in the institution.

The IQAC team invites eminent administrators who have worked closely with the institution to increase the quality of education.

The following are IQAC initiative programme:

- Online Orientation Programme (on NAAC New Guidelines)
- Workshop on NAAC New Guidelines
- National Level Seven-Day Symposium on NAAC Accreditation Process
- A Three-Day Virtual Faculty Empowerment Programme on "Challenges in NAAC New Guidelines"
- One Day Workshop on Intellectual Property Rights to Foster Innovation Ecosystem in Higher Educational Institution
- IQAC initiative Seven Day Staff Development Programme
- A Webinar on "Relevance of Academic and Administrative Audit in Higher Education towards Quality Improvement".

IQAC contributed immensely to the process of getting autonomous status to the college.

The Principal of the college and the IQAC gives the impetus for quality education. In the third cycle of NAAC accreditation the college secured a CGPA of 3.29. BMS College for Women was recognized as a mentor institution under the UGC Paramarsh scheme . Students who graduate may seek employment or pursue a master's degree. The IQAC identified Integrated B.Sc,B.Ed and B.A,B.Ed Programs. The IQAC continues to explore new avenues to enhance excellence in BMS College for Women.

File Description	Documents
Paste link for additional information	<a href="https://www.bmscw.edu.in/aqar2018_2019.php">https://www.bmscw.edu.in/aqar2018_2019.php</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Response:** Higher education in India is undergoing a significant transformation in terms of access, quality, teaching/learning process and outcomes. The IQAC constantly reviews this process and comes up with suggestions and ideas to reinforce academic excellence. Technologically enabled teaching-learning process To keep abreast with the newest developments in academia, the IQAC suggested the inclusion of more ICT enabled facilities for the scholars. ICT enabled teaching strategies: To supplement and

transcend the standard chalk-talk lecture method, various approaches to enhance the educational of scholars through ICT are initiated. Additionally to the employment of laptops and LCD projectors, faculty were trained to use the Smart boards installed within the classrooms. Enhancement Programs and Idea Incubation The IQAC felt the requirement for learning to travel beyond the curricula and initiated courses and programs which result in the incubation of ideas, lateral and out-of-the box ideas, problem identification/solving, and acquiring of critical and artistic thinking. This initiative helps to fill the gaps within the basic subject knowledge of the coed by giving them a competitive approach a market driven world and a greater style of career options. These initiatives equip students with multiple skills, cater to different interests and enhance their prospects of employment. They also help them to have interaction with new issues, problems and skills in their disciplines. The varied workshops and certificate courses offered to students familiarize them with design developing, instructional and career thinking. College is conducting CA foundation course for B.Com students to enable them to join professional courses.

File Description	Documents
Paste link for additional information	<a href="https://www.bmscw.edu.in/aqar">https://www.bmscw.edu.in/aqar</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A Program on Gender sensitivity was arranged for students in BSN Hall on 3 August 2021 with screening of Kannada Documentary Dhaali and a short film on gender sensitivity. Around 50 participants and around 10 faculty took part in the program. Students have expressed their observations on the documentary and have made their event successful.

#### OBSERVATIONS BY STUDENTS:

The movie shows the gender discrimination and men is greater than women. But the women shows her silence towards the men and irritate him.

It was inspiring. I realized sometimes silence and smile is the best answer for any situation.

Understood about more general things like, gender discrimination and comparing other people thoughts and emotions.

Good message about how to respect women.

Women has the power to tolerate the things happens around her. One smile of her can destroy men.



File Description	Documents
Annual gender sensitization action plan	<a href="https://www.bmscw.edu.in/anti_sexual_harassment_cell.php">https://www.bmscw.edu.in/anti_sexual_harassment_cell.php</a> we have Anti sexual Harassement Cell,Women cell,grivience cell which to prevent sexual harassment cell to promote an awareness about the issue of gender equality among staff, students and other employees.
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">a)We have CCTV facilities in view of safety measure.b)Councelling venter with a counsellor for student support.C)We have Common room &amp; Health care center with a lady doctor facilty</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**E-waste management is an important part of waste management. It is the responsibility of our institution to safely dispose the huge amount of electronic waste generated by the various departments. Our college has a policy of disposal of e-waste. All the waste materials is collected and then segregated. A vendor is called to collect the materials. He weighs them and buys the waste materials by giving some amount on per kilo basis. Thus BMS College for women fulfills its duty towards keeping the environment clean so that the ground water, underground and the soil does not get contaminated**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**D. Any 1 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

**E. None of the above**

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The college organized and conducted several activities to build and**

promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated in the college campus with the initiative and support of the management mainly to generate the feeling of oneness and social harmony. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Every year college will organize induction programme to provide the new students with accurate information about the institution activities. To spread awareness about the importance of a healthy environment in our society NSS team will actively take part in 'Swatch Baharat Abhiyan'. Various events will be conducted for students to develop aesthetic skills and to aspire entrepreneurs by providing various opportunities. Teachers and students of the college jointly celebrate the cultural and regional festivals. Socioeconomic and other diversities: The institute also takes account of socio-economic diversities among the students and offers scholarships for students with weak financial backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic and ethnic diversities. B M S College for Women, sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which train them to be a responsible citizen. To equip students with the knowledge, skill, and values, necessary elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on values, duties and responsibilities. The institute conducted awareness programs on the plastic free campus, cleanliness, Swatch Bharat, etc. involving students. A separate NSS unit is actively working exclusively to

encourage the students and the unit is successfully conducting activities to serve the society.

- Covid Appropriate Behavior Pledge -166 NSS volunteers and staff members took Covid Appropriate Behavior Pledge launched by the Hon'ble Prime Minister on 8th October 2020 under Ministry of Information and Broadcasting, Govt of India.
  - National Integration Week (19-11-2020 to 25-11-2020) -Teaching and non-teaching staff took National Integration Pledge on 19th November led by Principal Dr. Nanda N. Presentations on various
  - All the NCC cadets participated in the "Hand Wash Activity" through Swachhata Pakhwada from 9 December 2020 to 14 December 2020.
  - As part of Constitution Day, NCC Cadets of II and III year participated in the Youth Club activities which was organized from 17 November 2020 to 13 December 2020.
  - On 13 December 2020, the NCC Cadets of II and III year participated in Swachha Bharat Abhiyan by maintaining COVID protocol.
  - NCC GP HQ organized online Aatma Nirbhar Bharat awareness campaign for NCC Cadets. Fifty-one cadets took part in online national pledge on "Be Vocal about Local" and motivated the citizens to do the same and created awareness regarding the use of Indian products
  - On 26th January 2021- On the occasion of Republic Day Parade was performed in the college by Rifle Drill, Khali Hath and Band set during the day.
  - As an initiative of Ministry of Culture to mark 'Azadi Ka Amrit Mahotsav' India @75, students took part in the following activities.
1. 25 NSS volunteers of our college actively took part in 'Swachhata Pakwada' program and cleaned the college campus on 14th August 2021.
  2. Students from NSS, NCC, Civil Defense, Sports took part in Fit India Freedom Run 2.0 on 15th August 2021.
- Students and staff actively and very enthusiastically took part in singing and recording the National Anthem under the Rasghraan program to set a record of maximum number of Indians singing the National Anthem together and received their certificates from 4th August to 14th August 2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.bmscw.edu.in/covid_19.php">https://www.bmscw.edu.in/covid_19.php</a> , <a href="https://www.bmscw.edu.in/civil_defence.php">https://www.bmscw.edu.in/civil_defence.php</a>
Any other relevant information	<a href="https://www.bmscw.edu.in/ncc.php">https://www.bmscw.edu.in/ncc.php</a> ,

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Institution celebrated/ organized National and International commemorative days, events and festivals. National festivals play an important role in showcasing students towards better India by breaking the boundaries of religion and caste. Every year our institute organizes the national festivals and birth / death anniversaries of the great Indian personalities with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and**

Happiness throughout.

Institution organizes National festivals which includes following

1. Swami Vivekananda Jayanthi,- 12 January
2. National Voters Day-25 January
3. Republic Day- 26 January
4. World cancer day - 4, February
5. National Science Day- 28 February
6. International Women's Day- 8 March
7. International Labor Day- 1 May
8. World No Tobacco Day- 31 May
9. World environment day - 5 June
10. International Yoga Day - 21 June
11. World nature conservation Day- 28 July
12. Independence Day-15 August
13. Teachers Day- 5 September
14. Festival Celebration- Ganesha Chaturthi, 11 September
15. Kannada Rajyotsava -1 November
16. National Integration Week- 19 November to 25 November

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice: Leaf Composting**

**Title of the practice:**

**Production of Organic Manure, utilization for gardening**

**Objectives of the practice:**

To produce organic manure through recycling of the dried leaves for gardening in college campus .

To fertilize and improve the soil texture.

To promote Go-Green campus.

The Context:

Composting is the natural process of recycling organic matter, such as leaves and food scraps & flowers, into a valuable fertilizer that can enrich soil and plants. Anything that grows decomposes eventually; composting simply speeds up the process by providing an ideal environment for bacteria, fungi, and other decomposing organisms (such as worms, sowbugs, and nematodes) to do their work. The resulting decomposed matter, which often ends up looking like fertile garden soil, is called compost. Fondly referred to by farmers as "black gold," compost is rich in nutrients and can be used for gardening, horticulture, and agriculture.

The practice:

As an initiative of Go-Green campus by National Service Scheme, installed the Leaf Composter in the college campus in February 2019. All the students were involved actively in the inauguration and created awareness about the Leaf Composting process as an model of best practice in producing organic manure indigenously.

Resources required: 5ft x 5 ft Leaf composter, 50 cement blocks, Coco-pit powder. Red soil, Dried leaves & flowers and water.

Process

Method of composting:

The fallen dried leaves from the trees in the college campus are collected and deposited in the Leaf Composter. After a gap of 3 - 4 days coco-pit powder, and dried flowers are added to the composter and watering is done everyday in the required proportion to maintain moisture in the content. In addition to this red soil is also mixed with ingredients. Once the pit is filled, it will be maintained for a period of six months for the complete decompose process. At the end of the duration we get a wonderful organic manure which is called "Black Gold" that can be seen like powder. Compost is finished when it's a dark, rich color, crumbles easily and we can't pick out any of the original ingredients. The cycle of process is



repeated once in every six months. Apart from its use in college garden it is also sold by the students through Entrepreneurship Development Cell.

#### Problems encountered

Segregation of dried leaves mixed with other non-decomposable items is a challenging task.

Dead leaves compost slowly under any conditions because they're so high in carbon. If they're not mixed with other ingredients, they'll compress into a nearly oxygen-free lump.

#### 5.Evidence of success

The above manure processed within the college is used as manure for the plants that are grown in the campus which shows that the college is environment friendly. It boosts plant health, improves soil structure, and contains microbes that produce antibiotics.

#### Best practice: Vermicomposting

##### 1. Title of the practice:

Production of Vermicompost, utilization for gardening and phytochemical studies

##### 2. Objectives of the practice:

2.1. Use of vermitechnology to make our college campus chemical free and green

2.2. To study the impact of vermicomposting on the phytochemical properties of selected plants

##### 3. The context:

Chemical fertilizers are synthetic substances which impact the environment in a harmful way. The use of chemical fertilizers leads to environmental pollution. Vermicast is the end-product of the breakdown of organic matter by earthworms. As the vermicompost is natural and is rich in nutrients and organic materials, it is an excellent nutrient rich organic fertilizer and soil conditioner. Therefore, vermitechnology is practiced to keep our campus green and

chemical free.

#### 4. The practice:

The Department of Zoology is practicing vermiculture since 2005 in the college campus as a best practice. The faculty of this department have organized awareness programs to the farmers regarding the use of vermicompost than synthetic fertilizers.

Resources required: Cement tanks for composting, biodegradable wastes, garden soil, cow dung, hay, earthworms, pots, selected aromatic/medicinal plants

Method of composting: Four cement tanks are used for vermicomposting. The basal layer of the tank has 3'' sand, topped by a layer of garden soil 5'', About 5 kg of cow dung is scattered, and covered with hay. This set up is kept moist by sprinkling water daily. Organic inputs like flowers, leaves, fruit and vegetable peels and wastes are added separately into the labelled tanks and allowed for decomposition. 150 earthworms/tank are introduced and the tanks are closed with a welded mesh to prevent the entry of predators. Aeration of pits is done with a pitchfork twice a week. The waste is turned upside down fortnightly without disturbing the basal layer (vermibed). The appearance of black granular crumbly powder on top of vermibeds indicate harvest stage of the compost. Watering is stopped for at least 5 days at this stage. The earthworms go down and the compost is collected from the top without disturbing the lower layers (vermibed). It takes nearly 3 months to get the compost from this process.

#### Problems encountered

During extreme temperatures earthworms move down into the soil and sometimes escape from the tank.

Water logging during rainy season kills the worms.

It is hard to get earthworm from surrounding gardens as the chemical fertilizer reduced their number. During that time, we have to visit villages to collect earthworms in large amount.

Rodents and bandicoots damage the decomposed food in pit.

#### 5. Evidence of success

The vermicompost is utilized as manure for plants in the garden.

Increased growth rate of plants & flowering also increased due to the application of vermicompost.

Currently, Dr. Sriranjini V, Lecturer, Zoology Department is doing preliminary studies on the effect of vermicomposting on the growth of the plant and content of bioactive constituents of *Convolvulus pluricaulis*, commonly called Shankapushpi, a herb which is well known in Ayurveda for its neuroprotective properties.

Title - Covid Task Force - Best Practice

Objectives

To prevent spread of covid19 in the college campus .

To implement SOP regarding covid19 pandemic in college.

To screen students and staff for the symptoms.

To sensitise students regarding pandemic.

To provide healthcare in emergency need.

To address the grievances related to examination and academics during covid19 pandemic.

To educate students on vaccination and prevention .

The Context:

Corona which originated from China, spread its tentacles all over globe in very short time. India, with huge population witnessed infections affecting millions of people. The outbreak affected all sectors of society. Education sector was hard hit.

BMS College for women with adequate preparedness was successful in safeguarding students and staff in the campus.

College constituted Covid-19 Cell on 28 May 2020 to address students' grievances related to examinations and academic activities during Covid-19 pandemic. The Cell framed Covid Task Force to prevent the

spread of Covid-19 in the college premises.

### The Practice

The committee made sure that all the staff members and the students were wearing masks and maintaining social distance at the entry.

Students underwent thermal screening and used a sanitizers before entering the campus.

Records are maintained on daily basis

### Evidence of success

Students were allowed inside the premises if they produced parents' consent forms, and covid19 negative report.

Health care centre was equipped with covid19 pandemic first aid kits, Students were directed to BMS hospital for emergency need.

Counselling was done by the counsellor to create awareness and to uplift the

confidence of the students to over come fear of pandemic.

College took initiative to arrange covid test for both staff & students inside the

campus in collaboration with BBMP. Also the testing was organized in BMS hospital.

Yoga & Pranayama classes were conducted by the Physical Education Department to enhance physical and mental fitness of the students.

E- learning technology was adopted in the college.

Vaccination drive was organized in the college in collaboration with BBMP

Three Volunteers from BMS College for women in association with Youth for Seva actively participated in the collection and distribution of Home Care Kits from 24th May to 13th June 2021.

To ensure COVID-19 Safety protocol during SSLC Examinations held on 19 July and 22 July 2021, BMS College for Women in association with Youth for Seva deployed 19 student volunteers to different examination centers to co-ordinate COVID-19 screening of SSLC students

#### Problems encountered

- 1) The covid task force was successful in combating the menace of covid19 in the College.
- 2) SOP for prevention of covid19 issued by the government were strictly implemented in the college.
- 3) All the stake holders were sensitised through posters ,videos, seminars and interactions. Various aspects such as symptoms, nature, SOPS, remedies regarding covid19 were effectively displayed through posters at appropriate places.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.bmscw.edu.in/agar2020_2021.php">https://www.bmscw.edu.in/agar2020_2021.php</a>
Any other relevant information	<p><u>Title - Covid Task Force - Best Practice Objectives To prevent spread of covid19 in the college campus . To implement SOP regarding covid19 pandemic in college. To screen students and staff for the symptoms. To sensitise students regarding pandemic. To provide healthcare in emergency need. To address the grievances related to examination and academics during covid19 pandemic. To educate students on vaccination and prevention . The Context: Corona which originated from China, spread its tentacles all over globe in very short time. India,with huge population witnessed infections affecting millions of people.The outbreak affected all sectors of society. Education sector was hard hit. BMS College for women with adequate preparedness was successful in safeguarding students and staff in the campus. College constituted Covid-19 Cell on28 May 2020 to address students' grievances related to examinations and academic activities during Covid-19 pandemic. The Cell framed Covid Task Force to prevent the spread of Covid-19 in the college premises. The Practice The committee made sure that all the staff members and the students were wearing masks and maintaining social distance at the entry. Students underwent thermal screening and used a sanitizers before entering the campus. Records are maintained on daily basis Evidence of success Students were allowed inside the premises if they produced parents' consent forms, and covid19 negative report. Health care centre was equipped with covid19 pandemic first aid kits, Students were directed to BMS hospital for emergency need. Counselling was done by the counsellor to create awareness and to uplift the</u></p>

confidence of the students to over come fear of pandemic. College took initiative to arrange covid test for both staff & students inside the campus in collaboration with BBMP. Also the testing was organized in BMS hospital. Yoga & Pranayama classes were conducted by the Physical Education Department to enhance physical and mental fitness of the students. E- learning technology was adopted in the college. Vaccination drive was organized in the college in collaboration with BBMP Three Volunteers from BMS College for women in association with Youth for Seva actively participated in the collection and distribution of Home Care Kits from 24th May to 13th June 2021. To ensure COVID-19 Safety protocol during SSLC Examinations held on 19 July and 22 July 2021, BMS College for Women in association with Youth for Seva deployed 19 student volunteers to different examination centers to co-ordinate COVID-19 screening of SSLC students Problems encountered 1) The covid task force was successful in combating the menace of covid19 in the College. 2) SOP for prevention of covid19 issued by the government were strictly implemented in the college. 3) All the stake holders were sensitised through posters ,videos, seminars and interactions. Various aspects such as symptoms, nature, SOPS, remedies regarding covid19 were effectively displayed through posters at appropriate places.

### **7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### **INSTITUTION DISTINCTIVENESS**

**MENTOR institution under the aegis of UGC scheme PARAMARSH**

**As a part of the Quality Mandate, University Grants Commission (UGC) has set the goal to get every Higher Education Institution (HEI) accredited. In order to achieve this goal, UGC has introduced a new**

scheme "PARAMARSH" with the main objective to enhance the overall quality of the mentee institutions by mentoring the non -accredited HEI to enable to get accredited. BMSCollege for Women is proud to be approved by UGC under this scheme, as one of the MentorInstitutions with financial aid.

The Scheme will be operationalized through a "Hub & Spoke" (H&S Model) where in the MentorInstitution, called the "Hub" is centralized and will have the responsibility of guiding the Menteeinstitution through the secondary branches, the "Spoke" which are the additional services provided to the mentee for self-improvement. The Mentoring is being imparted through the StandingCommittee and Internal Quality Assurance Cell (IQAC) of the College which will facilitate andguide the mentee institution in its operations.

The PARAMARSH Scheme is directed under the guidance of Accreditation Ambassador Dr. R.C Hiremath, Former Principal, KLE Society's S Nijalingappa college, Bangalore, MasterFacilitator in HRD and TQM, Facilitator for A&A of HEI.

The following are the seven mentee institutions:

Sl.No.

Name of the Mentee Institutions

1

B M S College of Law, Basavanagudi, Bengaluru-19

2

R N S First Grade College, RR Nagara Post, Bengaluru-98.

3

Community Institute of Commerce and Management Studies, Jayanagara, Bengaluru-11.

4

Sadhana Degree College, Uttarahalli, Bengaluru-61.

5



B M S Evening College of Arts and Commerce, Basavanagudi,  
Bengaluru-04.

6

Universal School of Administration, Ramohalli Post, Bengaluru-40.

7

B M S College for Commerce and Management, V VPuram, Bengaluru-04

Standing committee consisting of Principal, Accreditation ambassador, Director, IQAC, and mentors was formed and various activities were conducted to train the mentee institutions.

A webinar on "Orientation Program on New Guidelines of NAAC" was organized by Internal Quality Assurance Cell under the aegis of UGC scheme - PARAMARSH on 25th June 2020 to all the mentee institutions and BMS College for Women. Dr. R.C Hiremath, Accreditation Ambassador was the resource person on the occasion.

Accreditation Ambassador furnished the details of various data required for filling up the online format of the Self- Study Report, highlighting each matrix of criteria. All the mentors were informed to contact their respective mentee institutions and guide the mentee institutions to

1. National Level Seven Day Online Symposium on 'NAAC Accreditation Process' was organized from 23 to 30 November 2020 through Cisco Webex Application.

Dr. B.S. RaginiNarayan, Donor Trustee and Chairperson, B.M.S. Educational Trust and Chairperson, B.M.S. College for Women will inaugurate the event.

Dr. Nanda N, Principal B.M.S. College for Women will preside over the event.

Dr. H.A. Ranganath, Former Director NAAC, Bengaluru and Former Vice Chancellor, Bangalore University delivered the Keynote Address

On 24/11/2020, Dr. GaneshHegde, Adviser, NAAC, Bengaluru, Dr. S. Sreenivasa, Deputy Adviser -NAAC Bengaluru, Dr. K.R Vishnu Mahesh, Assistant Adviser, NAAC Bengaluru, Dr. N.R Mohan, Assistant- Adviser, NAAC, Bengaluru spoke on 'Assessment and Accreditation Process - An Overview' .

Dr. Puttaraj P, Head of the Department of History, B.M.S. College for Women, Bengalurupresented 'Curricular Aspects' .

Dr. GaneshHegde, Adviser, NAAC, Bengaluruexplained 'Teaching Learning And Evaluation' .

On 25/11/2020, Prof. B.E.Kumaraswamy, Chairman, Department of Industrial Chemistry, Kuvempu University spoke on 'Research Innovation and Extension' .

On 26/11/2020, Dr. SyedWajeed, Director-IQAC, Coordinator - PARAMARSH- UGC scheme Associate Professor, Department of Microbiology, St. Joseph's College (Autonomous), Bengaluruspoke on 'Infrastructure and Learning Resources' .

On 27/11/2020, Dr. Vikram, Nodal officer - State Quality Assurance Cell, Department of Collegiate Education, Government of Karnataka will spoke on 'Student Support And Progression' .

On 28/11/2020, Dr. ShobhanaVasudevan, Principal, R APodar College, Mumbai explained 'Governance, Leadership and Management' and 'Institutional Values and Best Practices' .

On 30/11/2020 (last day), Dr. GaneshHegde, Adviser, NAAC, Bengaluru, Dr. S. Sreenivasa, Deputy Adviser -NAAC Bengaluru, Dr. K.R Vishnu Mahesh, Assistant Adviser -NAAC Bengaluru, Dr. N.R. Mohan, Assistant- Adviser, NAAC, Bengaluruwere the resource persons for interactive session.

Chief Guest Dr. GaneshHegde, Adviser, NAAC, Bengaluru delivered the Valedictory Address.

Dr. R.C.Hiremath, Accreditation Ambassador, PARAMARSH (UGC Scheme) delivered the Presidential remarks.

The sessions were technically of high quality and were conducted successfully without any online glitches, due to the assistance given by technical staff. Every day, feedback was received by online mode regarding various sessions. The symposium was of great benefit to its appreciative delegates, all of them bound by the common goal of improving their prospects at accreditation.

The mentors were guiding the mentee institutions via online/off line.

"Workshop on NAAC New Guidelines" organized at BMS College for Women on 06.03.2021 by IQAC under the aegis of UGC Scheme- PARAMARSH to all the mentee institutions. The resource person Dr. R C Hiremath explained all the criteria in detail and cleared all the participants queries regarding preparation for accreditation.

Dr. S Ravichandra Reddy, Former Academic Consultant and Acting Director, NAAC Bengaluru, delivered a talk in the webinar on "Relevance of Academic and Administrative Audit in Higher Education towards Quality Improvement" organised under the aegis of UGC Scheme PARAMARSH on 28 September 2021.

"One day workshop on Intellectual Property Rights to foster innovation ecosystem in Higher Educational Institutions" was organized on 29 September 2021 by IPR cell of BMS College of law Bengaluru in association with BMS College for women under the aegis of UGC scheme- PARAMARSH. The workshop was organized with the objective of highlighting the importance of Intellectual Property Rights and its tools in the promotion of innovation Ecosystem in Educational Institutions.

One of the mentee institutions got accredited with 'A' grade by NAAC. Another mentee institution has submitted IIQA. The other Five mentee institutions are preparing Self Study Report.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College follows the curriculum designed by Bengaluru City University, Bengaluru. The College ensures effective curriculum delivery through a well-planned and documented process. The University provides the academic calendar. Based on the academic calendars, the College prepares semester wise calendar of events. The academic calendar provides date of commencement of the academic session, duration of semester, period of Internal Assessment tests, final semester examinations etc. The Head of the Departments allocate subjects to teachers and prepare time table. The teachers prepare the lesson plans and delivery contents. The teaching plan is prepared by the individual teachers of respective departments. Generally the Curriculum delivery methods are Lectures, PPT Presentations to illustrate ideas and concepts, demonstration of Experiments, E-Learning, online mode of teaching, identifying online resources for self-learning, videos shows on documentaries, film screening and seminars. The quality of class room teaching is enhanced by conducting FDP about pedagogical teaching learning methods. The College is going to be autonomous Institution from the academic year 2021-22. This new status will give freedom to the faculty in curriculum planning, designing and implementations.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

#### Continuous Formative Evaluation/ Internal Assessment:

Total marks for each course shall be based on continuous assessment and semester end examinations. The pattern is 30 : 70 for IA and Semester End theory examinations respectively and 15 : 35 for IA and Semester End practical examinations respectively.

Total Marks for each course = 100%

Continuous assessment (C1) = 15% marks

Continuous assessment (C2) = 15% marks

Semester End Examination (C3) = 70% marks.

Evaluation process of IA marks shall be as follows.

a) The first component (C1) of assessment is for 15% marks. This shall be based on test, assignment, seminar, case study, field work, project work etc. This assessment and score process should be completed after completing 50% of syllabus of the course/s and within 45 working days of semester program.

b) The second component (C2) of assessment is for 15% marks. This shall be based on test, assignment, seminar, case study, field work, internship / industrial practicum / project work etc. This assessment and score process should be based on completion of remaining 50% of syllabus.

c) The semester end examination shall be conducted by the University for each course. This forms the third and final component of assessment (C3) and the maximum marks for the final component will be 70%.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.google.com/url?sa=t&amp;rct=j&amp;q=&amp;e_src=s&amp;source=web&amp;cd=&amp;cad=rja&amp;uact=8&amp;ved=2ahUKEwiUn8LZ9Lj2AhX37HMBHTO3ABQQFnoECAYQAQ&amp;url=https%3A%2F%2Fwww.bcu.ac.in%2Fundergraduate-syllabus%2F&amp;usg=AOvVaw3aLHcJv9DlMODgruH1Dm1F">https://www.google.com/url?sa=t&amp;rct=j&amp;q=&amp;e_src=s&amp;source=web&amp;cd=&amp;cad=rja&amp;uact=8&amp;ved=2ahUKEwiUn8LZ9Lj2AhX37HMBHTO3ABQQFnoECAYQAQ&amp;url=https%3A%2F%2Fwww.bcu.ac.in%2Fundergraduate-syllabus%2F&amp;usg=AOvVaw3aLHcJv9DlMODgruH1Dm1F</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for**

**B. Any 3 of the above**

**UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total**

**number of students during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum deigned by the Bengaluru City University, to which our college is affiliated, includes Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, and Environmental Awareness. In the student induction program, which the college does for first semester students, the speakers address students on issues related to values and ethics in students' life. The Ability Enhancement Compulsory Courses like Environmental Studies, Constitution of India, Science and Society, Cultural and Diversity across different semesters enable students to understand the importance of ethics and values in their personal, social & professional life. It is also a need of the hour to integrate crosscutting issues relevant to Professional Ethics, Gender, and Human Values, Environment values in education and the purpose is achieved by incorporating the above mentioned subjects in curriculum. College celebrates days of National and International importance as Republic day, Women's day, Independence Day, Teacher`s day, Human Right Day, International Yoga Day etc. to nurture the moral, ethical and social values in the students. The college has Women Cell, Gender Sensitization Cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high level security. The University prescribed curriculum aims to make the students aware about the importance of nature around human life. There is an extensive ongoing tree plantation program. College celebrates the day of National importance as Earth day, Environment day. The college

organizes workshop/ seminars on Environment & Ecology to make

students aware about efficient use of natural resources.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the

B. Any 3 of the above



<b>syllabus and its transaction at the institution from the following stakeholders</b> <b>Students</b> <b>Teachers</b> <b>Employers</b> <b>Alumni</b>	
File Description	Documents
URL for stakeholder feedback report	<a href="https://www.bmscw.edu.in/files/AQAR/2020-21/Stakeholder%20Feedback%20Report.pdf">https://www.bmscw.edu.in/files/AQAR/2020-21/Stakeholder%20Feedback%20Report.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.bmscw.edu.in/files/AQAR/2020-21/feedback%20report%201.4.2.pdf">https://www.bmscw.edu.in/files/AQAR/2020-21/feedback%20report%201.4.2.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
1077	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

683

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of the students is assessed by the teachers in the classrooms during lectures and through conducting class tests, assignments, tutorials, seminars etc., on the basis of which slow learners and advanced learners are identified. Specific teaching-learning methodologies oriented towards the needs of such students. Traditional teaching methods are aided by new age technological methods to make learning more effective.

**Slow Learners:** Tutorials and remedial classes are organized, the purpose of which is to give special coaching in areas where they need support. Additional reading material and books in simple form is made available to increase their understanding of the subject. E-links are also suggested to the students to help them gain an in-depth knowledge of the subject.

Explanations and discussions are done in the class in local language with the aim of reaching out to the slow learners so that they can be brought on par with the rest of the class. Personal, academic and career-related counselling is given from time to time through mentors. Home assignments are given and evaluated on a regular basis. Peer learning is encouraged through group discussions and presentations. This aids in building a culture of team work and helps to develop leadership as well as interpersonal skills.

**Advanced Learners:** During lectures, tutorials, class tests, assignments and interaction outside the class, the teachers are able to assess the strength of the students and identify the advanced learners. Departments through a combination of academic and co-curricular activities encourage the advanced learners to optimize their potential. Such students are encouraged to participate in inter college competitions. The faculty helps the

students to get relevant research projects and publish papers in the field of their choice.

They are suggested advanced readings in the relevant topics to enhance their understanding of the subject to enable them to pursue research in future. They are encouraged to help and provide support to the weaker students by engaging in group discussions and presentations. They are given an opportunity for micro teaching in the class as well as making individual presentations. The College library provides the Inflibnet facility and other e-resources to help the advanced learners to broaden their horizons. Students who are advanced learners are encouraged to upgrade their knowledge and skills through add-on courses provided by the college along with guest lectures organized by expert resource persons. Students are given recognition for their achievements at various forums in terms of cash prizes, Gold medals, appreciation certificates and scholarships. They are also motivated to secure rank and distinction in University examination.

File Description	Documents
Paste link for additional information	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
30	1

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College makes continuous and conscious efforts to enable its students to realize their potential and evolve as leaders and transforming agents of society. Some of the methods employed by

the college in this process are:

Some departments like Business Administration, Commerce, BCA, Journalism etc., helps to combine theoretical knowledge with practical knowledge, through visits to Industrials. It gives students a platform to enhance their interpersonal skills and provide an insight regarding internal working of organisations.

The Entrepreneurship Cell provides the platform for innovative thinkers to take forward their entrepreneurial ideas

The Research and Skill Development Cell helps students conduct independent research in survey methods, data collection, and social outreach.

Extensive use of Case Studies in some departments to improve the problem-solving ability of the students.

Use of ICT & E-resources by students is encouraged.

Project work is assigned in all practical subjects to encourage teamwork and participative learning.

Short-duration Add-on Courses like Business accountant, Tally, Event management etc., are conducted to fill the gaps in knowledge and give students a competitive edge.

Special lectures/seminars/conferences are organized to encourage and motivate students to become participative agents and not just passive recipients of knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.bmscw.edu.in/ed_cell.php">https://www.bmscw.edu.in/ed_cell.php</a> and <a href="https://www.bmscw.edu.in/research.php">https://www.bmscw.edu.in/research.php</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The majority of teachers of the College try to make the best use

of the technology in their teaching process. Teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards. ICT has enabled better and swifter communication; presentation of ideas in an effective and relevant way. It is an effective tool for acquiring information from multiple sources to help students to enhance their knowledge database.

The College has a Wi-Fi Enabled Campus which helps the faculty and students to stay connected to the internet and learn and teach the updated information. The college has ICT Enabled Classrooms having Projectors which helps in the e-learning process. Some teachers use microphoneconnected speakers to enable them to reach to all the students in the classroom effectively.

The library provides accessibility to e-resources vide INFLIBNET to teachers and students. This provides resources to enable them to do research. The digital library also helps in accessing information from anywhere in the world, easy search and retrieval of information, etc.

The college has well equipped Computer Labs. The teachers take practical classes for courses like Commerce, Business Administration, Computer Science, B.Voc etc. The curriculum of these courses has practical components which require the use of computer labs. The labs are updated with new software like Tally ERP 9, Microsoft Office, the latest Excel utility downloaded from the Income Tax Department website, etc.

Teachers make and present PowerPoint presentations in the classrooms which help them have an interactive conversation with the students. Presentations are the best way to make notes as they can be updated with the latest changes in the knowledge, presenting diagrams, charts, etc.

Teachers have started taking lectures online on Google Meet, Zoom, Microsoft Teams, etc. FDPs are conducted to enable/familiarize the teachers with these online platforms.

Teachers most often use ICTs for 'routine tasks' (lesson plan development, teach map, information presentation, basic information searches on the Internet, record keeping and so on). Faculty is adapting to the usage of ICT tools to provide quality education to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

95

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

101

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

101

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

BMS College for women, being an affiliated college of Bangalore City university, is bound by the University rules regarding Internal Assessment. It gives 30% weightage in overall assessment of the students. The breakup of Internal Assessment as prescribed by the University is as follows:

20 % through Class Tests- two tests of 20 marks will be conducted and the average of the two will be taken;

5% through Assignments, Projects and Presentations etc., and

5% through Attendance

Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. The criterion is objective and transparent to avoid any bias on the part of the teacher.

Assignments are regularly conducted and students are given multiple opportunities to improve their performance.

Remedial classes are also offered in various subjects to provide additional help.

Students are given the opportunity to improve upon their performance through re-tests for the absentees' and one to one discussion in tutorials.

Curriculum of some courses allow skill enhancement through Practical Sessions and continuous evaluation is done through testing of skills developed. Disciplines such as Business administration, Commerce, Computer Applications, B.Voc. and Mathematics have Practical Components as part of their Curriculum which focus on problem solving skills using ICT techniques and Software.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.cicms.in/uploads/files/BCOM-Syllabus.pdf">https://www.cicms.in/uploads/files/BCOM-Syllabus.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

BMS College for women is an affiliated college of Bangalore City University and therefore it follows the guidelines set by the University for the Conduct of examinations. At the end of each semester, there is a final exam which is uniformly conducted for students across all the affiliated colleges of Bangalore City University. The final exam for each paper has 70% weightage of overall assessment and the remaining 30% constitute internal assessment marks.

The Internal Assessment forms a part of a continuous evaluation system conducted through Class Tests, Tutorials, Assignments, Projects and Presentations. All of these together constitute an



integral part of Internal Examination which is carried out in a well-planned and systematic manner

The evaluated papers related to internal examination consisting of class tests, assignments, projects, etc. are returned to students with detailed remarks and suggestions for improvement. Any query of students regarding the feedback and evaluation is thoroughly addressed by the respective teachers.

The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment.

The College has adopted a system to display Assessment marks in their respective departmental notice Board and also shared through WhatsApp group to the respective classes, where each student can view her total assessment marks at the end of each semester and can report discrepancies, if any, within a specified time period after which the marks are finally uploaded on the University portal.

The marks are sent to the university only after each student has been given ample opportunity and time to review and register her complaint, if any.

The final Internal Assessment marks are reviewed by the Departments. The head of the department at the college level that looks into any discrepancies in Internal Assessment marks and takes requisite steps to ensure transparency and objectivity.

If any error is detected in the final mark-sheet in spite of rigorous scrutiny, it is promptly reported to the University by the College.

Hence the College employs a robust multi-tiered mechanism to ensure transparency and objectivity in dealing with grievances related to internal examinations.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with "Bangalore City University" guidelines.

The Learning Outcomes-based Curriculum Framework (LOCF) is intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices.

Learning outcomes form an integral part of college vision, mission and objectives.

The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff. These are also prominently featured on college boards, college magazine and other publications brought during conferences and seminars.

Informing the stakeholders, especially the parents, persuade students towards skill oriented and value based courses.

Students are made aware of the course specific outcomes through orientation programme, classroom discussion, expert lectures and practical's' .

Teachers are also well communicated about the outcomes.

The college deutes teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes.

Teachers actively participate in workshops on revision of syllabus organized by the university. Many teachers are also the members of syllabus sub committees and BOS members of the

university, thus the process of perception and outcomes takes place in exact manner and excel the quality of teaching learning.

Successful alumni students are also invited to interact with both students and teachers at specific events and meetings where they share how their individual course shaped their career thus helping existing students align better with the specified course outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.bmscw.edu.in/admission_criteria.php">https://www.bmscw.edu.in/admission_criteria.php</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes.

**Evaluation Process:** The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through direct evaluation process. It is provided through University Examinations, terminal exams, internal and home assignments, unit tests, etc.

Throughout the year the faculty records the performance of each student on each programme outcome. At the same time remedial coaching is also provided to slow learners to make pace with the desired progression.

**Average attainment in Evaluation Process:** Students under university examination are evaluated for 70% of total marks and institution for 30% marks as internal assessment.

Students enrolled for Add On/Certificate Courses offered by the institution are evaluated by the institution itself. At the same time, observations of student knowledge and skills against measurable course outcomes are evaluated throughout the year.

The Methods of measuring attainment:

1. End Semester University Examination: The affiliating University conducts examinations as per semester pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.
- 2 Internal and External Assessment: Internal assignments are given to the students which are mostly aligned with Programme Outcomes of the respective subject. External Assessment is evaluated by external experts for the Practical examinations, appointed by the University through Viva-Voce and practical files.
3. Institutional Examination and Tests: Students are assessed and evaluated throughout the year at institutional level through unit tests, terminal examination and the performance of the student is analysed for assessing the attainment level of programme outcomes and programme specific outcomes.
4. Feedback Evaluation: The Institution collects feedback from students, Alumni, and Parents which is an important method of measuring attainment with objectives of identifying the attainment level of students in terms of programme, subject, and course and syllabus outcomes and to understand the impact of teaching learning process.
5. Internships: Students are encouraged to take up internships, projects, fieldwork, etc. This helps them to obtain necessary skills and practical experience in their chosen discipline.
6. Placements: One of the most important Programme Outcomes of Undergraduate Degree is the employability of students upon successful completion of their degree programme. The college has a vibrant Placement Cell, which caters to the demands of companies from different sectors.
7. Higher Studies: Another parameter to measure attainment of POs, PSOs and COs is through progression of students towards higher studies in educational institutions in India such as IITs,

IIMs, and for post-graduation in Indian and Foreign Universities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.bmscw.edu.in/toppers.php">https://www.bmscw.edu.in/toppers.php</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

851

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.bmscw.edu.in/aqar2020\\_2021.php](https://www.bmscw.edu.in/aqar2020_2021.php)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	NIL

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has appropriate ecosystem to facilitate the transfer of knowledge for innovations and research. College has well

qualified, experienced and industrious teaching staff who upskill students in different fields. College has state of art infrastructure to supplement the transfer of knowledge and the research initiatives.

Each department has an association, through which guest lectures, seminars, webinars, skill development courses, literary activities, cultural activities are organised. Consultancy services by faculty are rendered to other institutions. Faculty members are resource persons and eminent guides. Many faculty members are pursuing PhDs.

ED cell is established to inculcate and nurture entrepreneurship in students. Automated library of the college is user friendly and is equipped with latest books and journals.

Institution has well established chemistry research centre. The research centre encourages students to present and publish papers and undertake projects. Zoology department's vermicomposting project fosters entrepreneurship and marketing skills.

College has august Placement cell. The cell organises various skill development programs, trainings and seminars. Corporate establishments and industries visit campus for selections. B.voc Retail management and B.voc Information technology are Skill training programs which prepare students for entrepreneurship.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bmscw.edu.in/">https://www.bmscw.edu.in/</a>

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

9

File Description	Documents
URL to the research page on HEI website	<a href="https://www.bmscw.edu.in/research.php">https://www.bmscw.edu.in/research.php</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year



18

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A Program on Gender sensitivity was arranged for students in BSN Hall on 3 August 2021 with screening of Kannada Documentary Dhaali and a short film on gender sensitivity. Around 50 participants and around 10 faculty took part in the program. Students have expressed their observations on the documentary and have made their event successful.

#### OBSERVATIONS BY STUDENTS:

- The movie shows the gender discrimination and men is greater than women. But the women shows her silence towards the men and irritate him.
- It was inspiring. I realized sometimes silence and smile is the best answer for any situation.
- Understood about more general things like, gender discrimination and comparing other people thoughts and emotions.
- Good message about how to respect women.
- Women has the power to tolerate the things happens around her. One smile of her can destroy men.

File Description	Documents
Paste link for additional information	<a href="https://www.bmscw.edu.in/women_cell.php">https://www.bmscw.edu.in/women_cell.php</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

677

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The policy of the institution facilitates effective teaching and learning. The housekeeping team ensures cleanliness of the campus, to implement a congenial learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly. Wash rooms and rest rooms are well maintained. Complaints are noted on daily basis by the Office, and actions initiated are recorded immediately and reviewed by the Principal. The inhouse maintenance and repairs are addressed by the respective department The Governing Body approves the budget for any major expenses. Tender notification is done for bulk purchases The infrastructure is maintained in sound working condition regularly. Audit assessments are done. The College has a well-sustained herbal garden. Seminar hall has audio-video facility. The facility is used for all the academic, Cultural activities. Canteen serves nutritious hygienic food, Open-Air Auditorium is used for various academic and cultural events of the college. The College extends its facilities to the differently abled and special children. Regular workshops/awareness programs/training programs are conducted Health care centre with a lady doctor and Counselling centre with a counsellor ensures student support service CCTV, Lifts and Biometric attendance machines are maintained well by annual maintenance contracts. Washrooms are well maintained, The college also ensures that necessary repairs of general infrastructure and servicing of various equipments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bmscw.edu.in/labs.php">https://www.bmscw.edu.in/labs.php</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The ground measures about 100' x 80' in area in which various sports are practiced

everyday .In morning session Netball , handball and Kabaddi games are practiced ,evening Kho kho ,volleyball , Throwball and Ball badminton games are practiced. 2. Multi Gym facility is available in the department for sports students. Training is given by trained coaches according to the individuals specific needs viz Strength, agility, endurance, speed. The College staff members also utilize the gym facility. The gym equipment are regularly cleaned ,oiled and repaired in case of damaged. Ground is also maintained well, redressing of ground is done whenever required. 3. Indoor games -Games like carrom ,chess, table tennis are played regularly. 4. Outdoor games like Volleyball, Netball, Handball, Kho-kho ,ball badminton, Kabaddi ,Tennikoit, Shuttle badminton, athletics ,Cricket and Throwball are played regularly. 5. All the equipments like Cricket Ball and bats, volleyballs, throwballs, netballs, ball badminton balls, handballs, shuttle badminton are well utilized by students and staff. 6. Students play shuttle badminton ,carrom, table tennis and chess in their leisure time.

7. All the sports items are purchased regularly

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bmscw.edu.in/sports_Infrastructure_Facilities_Incentives.php">https://www.bmscw.edu.in/sports_Infrastructure_Facilities_Incentives.php</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bmscw.edu.in/class_rooms.php">https://www.bmscw.edu.in/class_rooms.php</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

40.63

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The NewGenLib, is an integrated library Management System using it formanaging our Library day to day activities like aquisition of books and journals, cataloging and control of circulation of books as well as services., developed by Verus Solutions Pvt Ltd Newgenlib has following main modules which our BMS College for Women Library adopted:

1. Acquisitions
2. Technical Processing
3. Serials management
4. Circulation
5. Administration
6. OPAC

Some advanced functional features which BMS College for Women Library Implemented:

1. Flexibility of defining own search field in OPAC.
2. RSS Feeds in OPAC
3. Faceted Browsing (Refining search results)
4. Suggestion for other books in the rack
5. Provision for frequently used predefined templates along with freedom of defining own customized data entry template's in Cataloguing
6. Enhanced Report Module for generating in .csv format with a provision for wide customization.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.bmscw.edu.in/lib_OPAC_and_Digital_Library.php">https://www.bmscw.edu.in/lib_OPAC_and_Digital_Library.php</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

37.8829

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

24

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Acknowledging the importance of Information Technology, Institution has implemented latest technological Infrastructure to facilitate classes with no disturbance. Institute ensures server uptime and end to end user support. All the infrastructure is provided with the power through centralized UPS: 122KVA and Generator - 125KVA

facility. Institution has strong IT Policy which aims at uninterrupted services to all Faculties, office staff and students, ICT facilities in Lecturing halls, Optra Feedback & Attendance, Wi-Fi connectivity in few common areas, 04 Computer labs, 01 English Lab, 01 Business Lab, -04 Laptops, 328 Computers, 31 Headsets were provided to conduct online classes, 25 projectors, 07 smart boards and 02 digital TV / Board and Internet Facility bandwidth speed of total 510 MBPS. CCTV surveillance is installed with 104 cameras IP/Analog. During this COVID - 19 pandemic, Classes were conducted online for all the programs and institution has supported with the above IT assistance for Hassle - free functioning. Since IT network is important for all the activities of the organisation, the network is secure with Fire wall FORTIGATE 100D installed in 2015, We opt



Microsoft campus license agreement and other license software for labs and met the requirement in IT infrastructure which was necessary for UG and PG courses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bmscw.edu.in/class_rooms.php">https://www.bmscw.edu.in/class_rooms.php</a>

#### 4.3.2 - Number of Computers

328

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40.63

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has a dynamic IT policy. During the lockdown due to COVID-19, classes were held online IT infrastructure is subjected to approved updation, regulated with centralized UPS- 122KVA and Generator-125 KVA efficiency. Computers are frequently updated with anti-virus software . 25 classrooms have ICT facility and 7 class rooms have smart boards, 20 classrooms with LMS facilities. 313 computers, 510 MBPS Internet bandwidth, 102 licensed software, and the student computer ratio is 1:10. Labs are well equipped, ventilated and spacious. 42 rooms, The Library offers an expansive collection comprising 61834 Reference books, Textbooks, 50 Journals (both National and International), periodicals and Other resources, Braille books facilities for specially abled, 30 Hi-tech Computers and UGC Book Bank, computerized catalogue to help the research scholar, links with UGC Care List Journals, Civil Service Exams Mentoring, Swayam Free Online Education, The library has also established links with other major libraries at the regional level, in order to provide inter-library access for the benefit of students and staff. Computerized catalogue have been introduced to assist the students and help the research scholar. Library has INFILBNET, NList database programme E-Journals and E-Resources are accessible. The College has a well-equipped Sports Complex. Sports room has facilities for indoor games, gymnasium, and playgrounds for different games. Incentives are given by the management for international players.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bmscw.edu.in/labs.php">https://www.bmscw.edu.in/labs.php</a>

<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
535	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
8	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>

File Description	Documents
Link to Institutional website	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

505

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

505

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

102

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

290

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

22

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Students' Council in the college is taken care by Students Welfare Association Department.**

Every year elections for class representatives (class wise) will be held and Students Union Leaders like Presidents and Secretaries are elected. Office bearers are invited for the Board of Governors meeting to have interaction with the Members of the Mmanagement regarding functioning of the Institution. The Board of Governors gave freedom to students' representatives to express their valuable opinions for the betterment of the Institution.

Students actively involved in various committees constituted by the college like Youth for Seva, Rotaract club, Red Cross, Students Grievance cell, Laasya, Focus, Blossom club, Eco club, NCC, NSS, Civil defence, Scouts and guides etc. The office bearers meetings are held periodically by the Principal and student welfare officer of the college to know about the general student related problems and other grievances. Necessary actions will be taken by the principal to resolve the students' grievances.

The college aims to create competent and confident Leaders to meet the challenges of the changing world through holistic learning and continue the legacy of women's empowerment to promote a lifelong passion for scholarly pursuits, inculcate the qualities of empathy and inclusiveness for an enlightened society.

File Description	Documents
Paste link for additional information	<a href="https://www.bmscw.edu.in/SWO.php">https://www.bmscw.edu.in/SWO.php</a>
Upload any additional information	<a href="#">View File</a>

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

212

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Registration No. BLUS91200708 - Date of Registration 12th April 2007. Alumni Association is a registered association under the Karnataka Society's Registration Act 1960. The aim of Association is to ensure the continuous rapport with the Institution which enhances the bondages resulting in dissemination of information leading to transformation and reformation and makes us to have unification. It is an association of former students (Alumni) who have completed their graduation from our esteemed Institution. They are the source of Inspirations for all our activities in the college. The meeting has been conducted along with the Principal to discuss about the activities to be conducted. During December 2020 and January 2021 Alumni were given the platform to create awareness about "Fake news and its vertical damages to the society" for the staff and students. During April 2021, Pre - Alumni meet was organized to seek their valuable inputs for the process of Autonomous status to our college. Around 75 members actively participated in the meeting and gave positive, constructive opinion in favour of Autonomous Status to be granted to our Institution. Some of Alumni placed in reputed Companies are taken as Board of Studies members in order to have Institution and Industry Interface.



File Description	Documents
Paste link for additional information	<a href="https://www.bmscw.edu.in/alumni_activities.php">https://www.bmscw.edu.in/alumni_activities.php</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**VISION** Envisions to create competent and confident women leaders to meet the challenges of the changing world through holistic learning. **MISSION** Continue the legacy of women's empowerment. Promote a lifelong passion for scholarly pursuits.

Inculcate qualities of empathy and inclusiveness for an enlightened society. Be the torch bearers of our cultural heritage and ethos. College has numerous cells such as NCC unit, NSS unit, Indian Red Cross Society, Civil Defense unit, Women's cell, Gender sensitivity cell which empower women students to meet the challenges in their lives & in the society. College organizes Janapada Jatre to create an awareness among others about our rich cultural heritage. Training in folklore is also imparted to the students. To explore the hidden talent, many cultural events are conducted during talents day. Various literacy competitions are conducted by various departments periodically. Holistic Education Workshops on Yoga are conducted to facilitate emotional and spiritual wellbeing. Sports events are organized to understand teamwork and also to face success and failure in sports. The students are encouraged to take positions of responsibility as Office bearers and class representatives of student associations, clubs and committees and thereby it encourages them to nurture and showcase their leadership capabilities. Every year the college Students Union is

democratically elected by the students and they take responsibility in spearheading and organizing all student activities in the College.

File Description	Documents
Paste link for additional information	<a href="https://www.bmscw.edu.in/vision_mission.php">https://www.bmscw.edu.in/vision_mission.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In order, to have a smooth learning curve for the students, under the guidance of the Governing body of the college, the Principal has decentralized the work of the teaching staff as follows so that all the staff are involved in one or other activities of the college. 1. The Principal convenes a meeting of the HoD's / Co-ordinators once in 15 days or month to discuss the activities of academic and non academic for the month. Review of the earlier work done and problems in

the department. A report of the outcome of the meeting is prepared. 2. The HoD's/ Co-ordinators conduct the department meeting once a week or once in 15 days to review the activities of the department and also any problems faced in the department. All the staff have to take part in the meeting, The minutes of the meeting are recorded. The HoD will discuss the problems of the department with the Principal and find an amicable solution for it. 3. Various Committees are formed for academic, co-curricular and curricular activities of the college. In order to encourage leadership qualities among the staff, they are made as Conveners of the Committees. The Principal holds an elaborate meeting with each Committee and discusses the action plan for the semester. Each committee will implement the plan and strive to bring about the best from the students and also for the overall development of the students Administrative officer to look into the overall supervision of the office administration. He in turn has redelegated the work to (i) Accounts Officer who is in charge of overall supervision of accounts FDA (Salary), SDA (receipts), SDA (payments) and SDA (Scholarship) (ii) Office Superintendent who is in charge of overall Supervision of the maintenance of the college infrastructure and also the non-teaching staff - Placement officer, FDA (Examination), Data entry operator,

FDA (Establishment), SDA (Establishment), Technical Assistant (examination), System administration, SDA (examination), attender, drivers and peons All the proposals sent by the principal will be reviewed by Finance officer, Senior Manager Finance, Director Admin and finally approved by the Chairperson.

File Description	Documents
Paste link for additional information	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

college was started in 1964 and has shown growth in all fields. This was possible due to perspective and strategic planning.

The management formulated several short, medium and long term plans for the overall growth of the students studying in the institution.

Strategic plan:

Planned to introduce job oriented courses in Science and Commerce

Skill development programmes/ courses were introduced to impart special skills

Diploma and Certificate courses were introduced to make the students employable in the society.

To introduce B.Voc in RM and IT when the University offered it

Implementation:

A congenial environment is considered for quality enhancement and improved teaching and learning. Regular staff meeting are conducted in the department, teach maps and lesson plan is prepared to adopt best teaching practices. Teachers are asked to submit these documents to the higher authorities to ensure that they cover the syllabus on time.

Better quality of academic delivery through use of ICT classroom & use of online platform technology.

In ICT, physical infrastructure is well equipped with new purchases made under the supervision of library committee in accordance with annual budget.

To prepare students to meet industry expectations or requirements.

Committees are formed to monitor and conduct all the activities in the college.

NSS, Red Cross ,Civil Defence etc. Carried out extension activities to create awareness on cleanliness, health, and social activities .

Tree plantation, Blood donation camps were organized to encourage wellbeing of the society.

Trained students in several sports activities.

Encouraged students to participate in extra and co-curricular activities.

Academic Programmes including sports activity were arranged to enhance the skills of both teaching and nonteaching staff.

Motivated staff to carry out research and publish articles in reputed journals.

Encouraged the teaching staff to pass NET/ SLET exam,passed encouraged to get monitory benifits.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 The organization structure of the college consists of their

classification the principal the teaching staff non-teaching staff and support services.

The management of the college committee BOG (board of governance) it is the highest decision-making body which is in constant touch with principal on all matter planning to the smooth functioning of the institution.

The governing body of the college meets at least four times in a year to discuss issues relating to finance, infrastructure, faculty retirement and matters related to academic performance by student achievement by staff & students.

The principle in suggested by HOD's of the various department DIQ AC coordinator and department coordinator and non-teaching staff which comprises of the administrative officers, the account officers, and all senior and junior officer assistance.

The various department oversees the smooth functioning of the department for which meetings are held on the regular basis to discuss issues relating to curricular and extracurricular activities, infrastructure requirements, issues relating to student's various activities of the college staff recruitments.

The general staff meeting is held at least twice every semester of the effective planning and implementation of program like teaching leading.

Curricular and extracurricular activities

College has (IQAC cell) internal, and which works towards enhancement and sustains of quality.

The IQAC also plays an important role for maintaining the internal quality of the institution.

The student welfare officer (SWO) meetings are held regularly to address the student related issues and organising extracurricular activities their various cultural programs.

The college has constituted various committees for the planning preparation and execution of the academic administrative and extracurricular activities every committee consist of convenor and its members anti-ragging cell redressal grievance redressal committee anti sexual harassment women's cell.

The objective of these committees is to ensure that no violation of rules and regulations of the government.

File Description	Documents
Paste link for additional information	<a href="https://www.bmscw.edu.in/Code_of_Conduct.php">https://www.bmscw.edu.in/Code_of_Conduct.php</a>
Link to Organogram of the institution webpage	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has effective welfare measures for both teaching and non-teaching staff.

Advance salary is given to GIA teaching and non-teaching staff. The management is generous enough to institute Pay scale on par with Government of Karnataka to Management teaching and non-teaching staff on regularising their services. Besides intellectual and professional development, it offers financial and health securities for its employees.

It offers Personal loan facility from BMSET Society, Medical Insurance to employees and their family. Medical facility at

concessional rate at BMS Hospital to both teaching & non-teaching staff.

Admission with 50% in management fee concession for employees children & Sports students working under BMSET Intuitions.

File Description	Documents
Paste link for additional information	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**NIL**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**3**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

61

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Performance Appraisal System for Teaching Staff**

Printed Performance Appraisal forms given to Teaching Staff members. Duly filled forms will be evaluated by the Head of the



Departments and submitted to the Principal for approval. Principal instruct individual staff for the improvement of the academic, curricular and extracurricular activities for the students. Approved appraisal forms by the Principal will be forwarded to the Management for the sanction of increment by the Chairperson.

Forms of the Head of the Departments will be evaluated by the Principal and instruct them for the improvement of department academics, curricular and extra-curricular activities.

#### Performance Appraisal System for Non-Teaching Staff

Printed Performance Appraisal forms given to Non-Teaching staff members. Duly filled forms will be evaluated by the Administrative officer/Office Superintendent and submitted to the Principal for approval. Principal instruct for the improvement of the staff in their area of work. Approved appraisal forms by the Principal will be forwarded to the Management for the sanction of increment by the Chairperson.

The Administrative officer form will be evaluate by the Principal and instruct the improvement of his/her area of work.

File Description	Documents
Paste link for additional information	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College accounts are maintained under 2 heads using Tally ERP-9 software 1 College Accounts 2 Management Accounts For both the accounts, Internal Auditors are appointed to conduct audit on half yearly basis. Later External Auditors complete Audit process once a year. Any objections raised during the audit process will be clarified by the accounts department with suitable documents. Finally the Income and expenditure, Balance Sheet are certified

by the auditors are submitted to Trust office.

File Description	Documents
Paste link for additional information	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**NIL**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution maintains a well-planned procedure to mobilise funds as well as resource.

Student tuition fee is one of the major source of income. Management also provides funds based on the necessity. Non-government agencies provide sponsorship for sports activities.

Sponsorship is requested from individuals/corporate/companies to sponsor seminars/workshops.

The aided teaching and non-teaching staff receive salary grant from government.

**Resource mobilisation**

Before the beginning of each financial year, the Principal asks the department heads to furnish the fund required for their respective departments under different heads - Books/equipment/glassware/contingency etc.

The annual budget for the college is planned by the Management along with the Principal and Finance section to include recurring expenses - salary / electricity & water / internet etc. and also planned expenses.

The budget is then approved by the Management & allocated. This is monitored by the purchase department in order to see that the expenses do not cross the limit.

For UGC grants, UGC committee of the college will guide the mobilization and correct utilization of funds.

Regular audit is carried it.

#### Utilisation of Funds

The finance section of the college will guide the utilization of funds for all recurring & non-recurring expenditure.

All equipments, furnitures, computers etc. are brought only after calling for quotation. The quotation is structured by the Finance officer before granting the amount for any purpose in order to make sure the best quality/price/service is ordered within the allotted budget.

In case of shortage of funds, the management support will be requested.

The Principal will issue directions for optimum utilization of funds.

#### Optimal utilization of resources

- The college encourages faculty to do research/act as consultants.
- Co-curricular & extracurricular activities are encouraged beyond college hours.
- Government/University/Semi government agencies use the college building i.e classrooms to conduct examinations. University written exams, KPSC recruitment exams, bank recruitment exams etc.

File Description	Documents
Paste link for additional information	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality Assurance strategies are discussed in IQAC meeting and implemented by organizing various programme in the institution.

The IQAC team invites eminent administrators who have worked closely with the institution to increase the quality of education.

The following are IQAC initiative programme:

- Online Orientation Programme (on NAAC New Guidelines)
- Workshop on NAAC New Guidelines
- National Level Seven-Day Symposium on NAAC Accreditation Process
- A Three-Day Virtual Faculty Empowerment Programme on "Challenges in NAAC New Guidelines"
- One Day Workshop on Intellectual Property Rights to Foster Innovation Ecosystem in Higher Educational Institution
- IQAC initiative Seven Day Staff Development Programme
- A Webinar on "Relevance of Academic and Administrative Audit in Higher Education towards Quality Improvement".

IQAC contributed immensely to the process of getting autonomous status to the college.

The Principal of the college and the IQAC gives the impetus for quality education. In the third cycle of NAAC accreditation the college secured a CGPA of 3.29. BMS College for Women was recognized as a mentor institution under the UGC Paramarsh scheme . Students who graduate may seek employment or pursue a master's degree. The IQAC identified Integrated B.Sc,B.Ed and B.A,B.Ed Programs. The IQAC continues to explore new avenues to enhance excellence in BMS College for Women.

File Description	Documents
Paste link for additional information	<a href="https://www.bmscw.edu.in/aqar2018_2019.php">https://www.bmscw.edu.in/aqar2018_2019.php</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Response:** Higher education in India is undergoing a significant transformation in terms of access, quality, teaching/learning process and outcomes. The IQAC constantly reviews this process and comes up with suggestions and ideas to reinforce academic excellence. Technologically enabled teaching-learning process To keep abreast with the newest developments in academia, the IQAC suggested the inclusion of more ICT enabled facilities for the scholars. ICT enabled teaching strategies: To supplement and transcend the standard chalk-talk lecture method, various approaches to enhance the educational of scholars through ICT are initiated. Additionally to the employment of laptops and LCD projectors, faculty were trained to use the Smart boards installed within the classrooms. Enhancement Programs and Idea Incubation The IQAC felt the requirement for learning to travel beyond the curricula and initiated courses and programs which result in the incubation of ideas, lateral and out-of-the box ideas, problem identification/solving, and acquiring of critical and artistic thinking. This initiative helps to fill the gaps within the basic subject knowledge of the coed by giving them a competitive approach a market driven world and a greater style of career options. These initiatives equip students with multiple skills, cater to different interests and enhance their prospects of employment. They also help them to have interaction with new issues, problems and skills in their disciplines. The varied workshops and certificate courses offered to students familiarize them with design developing, instructional and career thinking. College is conducting CA foundation course for B.Com students to enable them to join professional courses.

File Description	Documents
Paste link for additional information	<a href="https://www.bmscw.edu.in/aqar">https://www.bmscw.edu.in/aqar</a>
Upload any additional information	<a href="#">View File</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A Program on Gender sensitivity was arranged for students in BSN Hall on 3 August 2021 with screening of Kannada Documentary Dhaali and a short film on gender sensitivity. Around 50 participants and around 10 faculty took part in the program. Students have expressed their observations on the documentary and have made their event successful.

#### OBSERVATIONS BY STUDENTS:

The movie shows the gender discrimination and men is greater than women. But the women shows her silence towards the men and irritate him.

It was inspiring. I realized sometimes silence and smile is the best answer for any situation.

Understood about more general things like, gender discrimination

and comparing other people thoughts and emotions.

Good message about how to respect women.

Women has the power to tolerate the things happens around her.  
One smile of her can destroy men.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.bmscw.edu.in/anti_sexual_harasment_cell.php">https://www.bmscw.edu.in/anti_sexual_harasment_cell.php</a> we have Anti sexual Harassement Cell,Women cell,grivience cell which to prevent sexual harassment cell to promote an awareness about the issue of gender equality among staff, students and other employees.
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">a)We have CCTV facilities in view of safety measure.b)Councelling venter with a counsellor for student support.C)We have Common room &amp; Health care center with a lady doctor facility</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

E-waste management is an important part of waste management. It is the responsibility of our institution to safely dispose the huge amount of electronic waste generated by the various departments. Our college has a policy of disposal of e-waste. All the waste materials is collected and then segregated. A vendor is

called to collect the materials. He weighs them and buys the waste materials by giving some amount on per kilo basis. Thus BMS College for women fulfills its duty towards keeping the environment clean so that the ground water, underground and the soil does not get contaminated

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

D. Any 1of the above



File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organized and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated in the college campus with the initiative and support of the management mainly to generate the feeling of oneness and social harmony. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Every year college will organize induction programme to provide the new students with accurate information about the institution activities. To spread awareness about the importance of a healthy environment in our society NSS team will actively take part in 'Swatch Baharat Abhiyan'. Various events will be conducted for students to develop aesthetic skills and to aspire entrepreneurs by providing various opportunities. Teachers and students of the college jointly celebrate the cultural and regional festivals. Socioeconomic and other diversities: The institute also takes account of socio-economic diversities among the students and offers scholarships for students with weak financial backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic and ethnic diversities. B M S College for Women, sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which train them to be a responsible citizen. To equip students with the knowledge, skill, and values, necessary elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on values, duties and responsibilities. The institute conducted awareness programs on the plastic free campus, cleanliness, Swachh Bharat, etc. involving students. A separate NSS unit is actively working exclusively to encourage the students and the unit is successfully conducting activities to serve the society.

- Covid Appropriate Behavior Pledge -166 NSS volunteers and staff members took Covid Appropriate Behavior Pledge launched by the Hon'ble Prime Minister on 8th October 2020 under Ministry of Information and Broadcasting, Govt of India.
- National Integration Week (19-11-2020 to 25-11-2020) -Teaching and non-teaching staff took National Integration Pledge on 19th November led by Principal Dr. Nanda N. Presentations on various
- All the NCC cadets participated in the "Hand Wash Activity" through Swachhata Pakhwada from 9 December 2020 to 14 December 2020.
- As part of Constitution Day, NCC Cadets of II and III year participated in the Youth Club activities which was organized from 17 November 2020 to 13 December 2020.
- On 13 December 2020, the NCC Cadets of II and III year participated in Swachha Bharat Abhiyan by maintaining COVID protocol.

- NCC GP HQ organized online Aatma Nirbhar Bharat awareness campaign for NCC Cadets. Fifty-one cadets took part in online national pledge on "Be Vocal about Local" and motivated the citizens to do the same and created awareness regarding the use of Indian products
- On 26th January 2021- On the occasion of Republic Day Parade was performed in the college by Rifle Drill, Khali Hath and Band set during the day.
- As an initiative of Ministry of Culture to mark 'Azadi Ka Amrit Mahotsav' India @75, students took part in the following activities.
  1. 25 NSS volunteers of our college actively took part in 'Swachatha Pakwada' program and cleaned the college campus on 14th August 2021.
  2. Students from NSS, NCC, Civil Defense, Sports took part in Fit India Freedom Run 2.0 on 15th August 2021.
- Students and staff actively and very enthusiastically took part in singing and recording the National Anthem under the Rasghraan program to set a record of maximum number of Indians singing the National Anthem together and received their certificates from 4th August to 14th August 2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.bmscw.edu.in/covid_19.php">https://www.bmscw.edu.in/covid_19.php</a> , <a href="http://www.bmscw.edu.in/civil_defence.php">http://www.bmscw.edu.in/civil_defence.php</a>
Any other relevant information	<a href="https://www.bmscw.edu.in/ncc.php">https://www.bmscw.edu.in/ncc.php</a> ,

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are**

**D. Any 1 of the above**

organized	
File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>Institution celebrated/ organized National and International commemorative days, events and festivals. National festivals play an important role in showcasing students towards better India by breaking the boundaries of religion and caste. Every year our institute organizes the national festivals and birth / death anniversaries of the great Indian personalities with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.</p> <p>Institution organizes National festivals which includes following</p> <ol style="list-style-type: none"> <li>1. Swami Vivekananda Jayanthi,- 12 January</li> <li>2. National Voters Day-25 January</li> <li>3. Republic Day- 26 January</li> <li>4. World cancer day - 4, February</li> <li>5. National Science Day- 28 February</li> <li>6. International Women's Day- 8 March</li> <li>7. International Labor Day- 1 May</li> <li>8. World No Tobacco Day- 31 May</li> <li>9. World environment day - 5 June</li> <li>10. International Yoga Day - 21 June</li> <li>11. World nature conservation Day- 28 July</li> <li>12. Independence Day-15 August</li> <li>13. Teachers Day- 5 September</li> <li>14. Festival Celebration- Ganesha Chaturthi, 11 September</li> <li>15. Kannada Rajyotsava -1 November</li> </ol>	

## 16. National Integration Week- 19 November to 25 November

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice: Leaf Composting**

**Title of the practice:**

**Production of Organic Manure, utilization for gardening**

**Objectives of the practice:**

To produce organic manure through recycling of the dried leaves for gardening in college campus .

To fertilize and improve the soil texture.

To promote Go-Green campus.

**The Context:**

Composting is the natural process of recycling organic matter, such as leaves and food scraps & flowers, into a valuable fertilizer that can enrich soil and plants. Anything that grows decomposes eventually; composting simply speeds up the process by providing an ideal environment for bacteria, fungi, and other decomposing organisms (such as worms, sowbugs, and nematodes) to do their work. The resulting decomposed matter, which often ends up looking like fertile garden soil, is called compost.

Fondly referred to by farmers as "black gold," compost is rich in nutrients and can be used for gardening, horticulture, and agriculture.

The practice:

As an initiative of Go-Green campus by National Service Scheme, installed the Leaf Composter in the college campus in February 2019. All the students were involved actively in the inauguration and created awareness about the Leaf Composting process as a model of best practice in producing organic manure indigenously.

Resources required: 5ft x 5 ft Leaf composter, 50 cement blocks, Coco-pit powder. Red soil, Dried leaves & flowers and water.

Process

Method of composting:

The fallen dried leaves from the trees in the college campus are collected and deposited in the Leaf Composter. After a gap of 3 - 4 days coco-pit powder, and dried flowers are added to the composter and watering is done everyday in the required proportion to maintain moisture in the content. In addition to this red soil is also mixed with ingredients. Once the pit is filled, it will be maintained for a period of six months for the complete decompose process. At the end of the duration we get a wonderful organic manure which is called "Black Gold" that can be seen like powder. Compost is finished when it's a dark, rich color, crumbles easily and we can't pick out any of the original ingredients. The cycle of process is repeated once in every six months. Apart from its use in college garden it is also sold by the students through Entrepreneurship Development Cell.

Problems encountered

Segregation of dried leaves mixed with other non-decomposable items is a challenging task.

Dead leaves compost slowly under any conditions because they're so high in carbon. If they're not mixed with other ingredients, they'll compress into a nearly oxygen-free lump.

5.Evidence of success

The above manure processed within the college is used as manure

for the plants that are grown in the campus which shows that the college is environment friendly. It boosts plant health, improves soil structure, and contains microbes that produce antibiotics.

Best practice: Vermicomposting

1. Title of the practice:

Production of Vermicompost, utilization for gardening and phytochemical studies

2. Objectives of the practice:

2.1. Use of vermitechology to make our college campus chemical free and green

2.2. To study the impact of vermicomposting on the phytochemical properties of selected plants

3. The context:

Chemical fertilizers are synthetic substances which impact the environment in a harmful way. The use of chemical fertilizers leads to environmental pollution. Vermicast is the end-product of the breakdown of organic matter by earthworms. As the vermicompost is natural and is rich in nutrients and organic materials, it is an excellent nutrient rich organic fertilizer and soil conditioner. Therefore, vermitechology is practiced to keep our campus green and chemical free.

4. The practice:

The Department of Zoology is practicing vermiculture since 2005 in the college campus as a best practice. The faculty of this department have organized awareness programs to the farmers regarding the use of vermicompost than synthetic fertilizers.

Resources required: Cement tanks for composting, biodegradable wastes, garden soil, cow dung, hay, earthworms, pots, selected aromatic/medicinal plants

Method of composting: Four cement tanks are used for vermicomposting. The basal layer of the tank has 3'' sand, topped by a layer of garden soil 5'', About 5 kg of cow dung is



scattered, and covered with hay. This set up is kept moist by sprinkling water daily. Organic inputs like flowers, leaves, fruit and vegetable peels and wastes are added separately into the labelled tanks and allowed for decomposition. 150 earthworms/tank are introduced and the tanks are closed with a welded mesh to prevent the entry of predators. Aeration of pits is done with a pitchfork twice a week. The waste is turned upside down fortnightly without disturbing the basal layer (vermibed). The appearance of black granular crumbly powder on top of vermibeds indicate harvest stage of the compost. Watering is stopped for at least 5 days at this stage. The earthworms go down and the compost is collected from the top without disturbing the lower layers (vermibed). It takes nearly 3 months to get the compost from this process.

#### Problems encountered

During extreme temperatures earthworms move down into the soil and sometimes escape from the tank.

Water logging during rainy season kills the worms.

It is hard to get earthworm from surrounding gardens as the chemical fertilizer reduced their number. During that time, we have to visit villages to collect earthworms in large amount.

Rodents and bandicoots damage the decomposed food in pit.

#### 5. Evidence of success

The vermicompost is utilized as manure for plants in the garden. Increased growth rate of plants & flowering also increased due to the application of vermicompost.

Currently, Dr. Sriranjini V, Lecturer, Zoology Department is doing preliminary studies on the effect of vermicomposting on the growth of the plant and content of bioactive constituents of *Convolvulus pluricaulis*, commonly called Shankapushpi, a herb which is well known in Ayurveda for its neuroprotective properties.

Title - Covid Task Force - Best Practice

## Objectives

To prevent spread of covid19 in the college campus .

To implement SOP regarding covid19 pandemic in college.

To screen students and staff for the symptoms.

To sensitise students regarding pandemic.

To provide healthcare in emergency need.

To address the grievances related to examination and academics during covid19 pandemic.

To educate students on vaccination and prevention .

## The Context:

Corona which originated from China, spread its tentacles all over globe in very short time. India, with huge population witnessed infections affecting millions of people. The outbreak affected all sectors of society. Education sector was hard hit.

BMS College for women with adequate preparedness was successful in safeguarding students and staff in the campus.

College constituted Covid-19 Cell on 28 May 2020 to address students' grievances related to examinations and academic activities during Covid-19 pandemic. The Cell framed Covid Task Force to prevent the spread of Covid-19 in the college premises.

## The Practice

The committee made sure that all the staff members and the students were wearing masks and maintaining social distance at the entry.

Students underwent thermal screening and used sanitizers before entering the campus.

Records are maintained on daily basis

### Evidence of success

Students were allowed inside the premises if they produced parents' consent forms, and covid19 negative report.

Health care centre was equipped with covid19 pandemic first aid kits, Students were directed to BMS hospital for emergency need.

Counselling was done by the counsellor to create awareness and to uplift the

confidence of the students to over come fear of pandemic.

College took initiative to arrange covid test for both staff & students inside the

campus in collaboration with BBMP. Also the testing was organized in BMS hospital.

Yoga & Pranayama classes were conducted by the Physical Education Department to enhance physical and mental fitness of the students.

E- learning technology was adopted in the college.

Vaccination drive was organized in the college in collaboration with BBMP

Three Volunteers from BMS College for women in association with Youth for Seva actively participated in the collection and distribution of Home Care Kits from 24th May to 13th June 2021.

To ensure COVID-19 Safety protocol during SSLC Examinations held on 19 July and 22 July 2021, BMS College for Women in association with Youth for Seva deployed 19 student volunteers to different examination centers to co-ordinate COVID-19 screening of SSLC students

### Problems encountered

1) The covid task force was successful in combating the menace of covid19 in the College.

2) SOP for prevention of covid19 issued by the government were strictly implemented in the college.

3) All the stake holders were sensitised through posters ,videos, seminars and interactions. Various aspects such as symptoms, nature, SOPS, remedies regarding

covid19 were effectively displayed through posters at appropriate places.

NAAC

File Description	Documents
Best practices in the Institutional website	<a href="https://www.bmscw.edu.in/aqar2020_2021.php">https://www.bmscw.edu.in/aqar2020_2021.php</a>
Any other relevant information	<p><u>Title - Covid Task Force - Best Practice Objectives To prevent spread of covid19 in the college campus . To implement SOP regarding covid19 pandemic in college. To screen students and staff for the symptoms. To sensitise students regarding pandemic. To provide healthcare in emergency need. To address the grievances related to examination and academics during covid19 pandemic. To educate students on vaccination and prevention .</u></p> <p><u>The Context: Corona which originated from China, spread its tentacles all over globe in very short time. India,with huge population witnessed infections affecting millions of people.The outbreak affected all sectors of society. Education sector was hard hit. BMS College for women with adequate preparedness was successful in safeguarding students and staff in the campus. College constituted Covid-19 Cell on28 May 2020 to address students' grievances related to examinations and academic activities during Covid-19 pandemic. The Cell framed Covid Task Force to prevent the spread of Covid-19 in the college premises. The Practice The committee made sure that all the staff members and the students were wearing masks and maintaining social distance at the entry. Students underwent thermal screening and used a sanitizers before entering the campus. Records are maintained on daily basis Evidence of success Students were allowed inside the premises if they produced parents' consent forms, and covid19 negative report. Health care centre was equipped with covid19 pandemic first aid kits, Students were directed to BMS hospital for emergency</u></p>

need. Counselling was done by the counsellor to create awareness and to uplift the confidence of the students to over come fear of pandemic. College took initiative to arrange covid test for both staff & students inside the campus in collaboration with BBMP. Also the testing was organized in BMS hospital. Yoga & Pranayama classes were conducted by the Physical Education Department to enhance physical and mental fitness of the students. E- learning technology was adopted in the college. Vaccination drive was organized in the college in collaboration with BBMP Three Volunteers from BMS College for women in association with Youth for Seva actively participated in the collection and distribution of Home Care Kits from 24th May to 13th June 2021. To ensure COVID-19 Safety protocol during SSLC Examinations held on 19 July and 22 July 2021, BMS College for Women in association with Youth for Seva deployed 19 student volunteers to different examination centers to co-ordinate COVID-19 screening of SSLC students

Problems encountered 1) The covid task force was successful in combating the menace of covid19 in the College. 2) SOP for prevention of covid19 issued by the government were strictly implemented in the college. 3) All the stake holders were sensitised through posters ,videos, seminars and interactions. Various aspects such as symptoms, nature, SOPS, remedies regarding covid19 were effectively displayed through posters at appropriate places.

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### INSTITUTION DISTINCTIVENESS

MENTOR institution under the aegis of UGC scheme PARAMARSH

As a part of the Quality Mandate, University Grants Commission (UGC) has set the goal to get every Higher Education Institution (HEI) accredited. In order to achieve this goal, UGC has introduced a new scheme "PARAMARSH" with the main objective to enhance the overall quality of the mentee institutions by mentoring the non-accredited HEI to enable to get accredited. BMS College for Women is proud to be approved by UGC under this scheme, as one of the Mentor Institutions with financial aid.

The Scheme will be operationalized through a "Hub & Spoke" (H&S Model) where in the Mentor Institution, called the "Hub" is centralized and will have the responsibility of guiding the Mentee institution through the secondary branches, the "Spoke" which are the additional services provided to the mentee for self-improvement. The Mentoring is being imparted through the Standing Committee and Internal Quality Assurance Cell (IQAC) of the College which will facilitate and guide the mentee institution in its operations.

The PARAMARSH Scheme is directed under the guidance of Accreditation Ambassador Dr. R.C Hiremath, Former Principal, KLE Society's S Nijalingappa college, Bangalore, Master Facilitator in HRD and TQM, Facilitator for A&A of HEI.

The following are the seven mentee institutions:

Sl.No.

Name of the Mentee Institutions

1

B M S College of Law, Basavanagudi, Bengaluru-19

2

R N S First Grade College, RR Nagara Post, Bengaluru-98.

3

Community Institute of Commerce and Management Studies, Jayanagara, Bengaluru-11.

4

Sadhana Degree College, Uttarahalli, Bengaluru-61.

5

B M S Evening College of Arts and Commerce, Basavanagudi, Bengaluru-04.

6

Universal School of Administration, Ramohalli Post, Bengaluru-40.

7

B M S College for Commerce and Management, V VPuram, Bengaluru-04

Standing committee consisting of Principal, Accreditation ambassador, Director, IQAC, and mentors was formed and various activities were conducted to train the mentee institutions.

A webinar on "Orientation Program on New Guidelines of NAAC" was organized by Internal Quality Assurance Cell under the aegis of UGC scheme - PARAMARSH on 25th June 2020 to all the mentee institutions and BMS College for Women. Dr. R.C Hiremath, Accreditation Ambassador was the resource person on the occasion.

Accreditation Ambassador furnished the details of various data required for filling up the online format of the Self- Study Report, highlighting each matrix of criteria. All the mentors were informed to contact their respective mentee institutions and guide the mentee institutions to

1. National Level Seven Day Online Symposium on 'NAAC Accreditation Process' was organized from 23 to 30 November 2020 through Cisco Webex Application.

Dr. B.S. RaginiNarayan, Donor Trustee and Chairperson, B.M.S. Educational Trust and Chairperson, B.M.S. College for Women will inaugurate the event.

Dr. Nanda N, Principal B.M.S. College for Women will preside over the event.

Dr. H.A. Ranganath, Former Director NAAC, Bengaluru and Former Vice Chancellor, Bangalore University delivered the Keynote Address



On 24/11/2020, Dr. GaneshHegde, Adviser, NAAC, Bengaluru, Dr. S. Sreenivasa, Deputy Adviser -NAAC Bengaluru, Dr. K.R Vishnu Mahesh, Assistant Adviser, NAAC Bengaluru, Dr. N.R Mohan, Assistant- Adviser, NAAC, Bengaluru spoke on 'Assessment and Accreditation Process - An Overview' .

Dr. Puttaraj P, Head of the Department of History, B.M.S. College for Women, Bengaluru presented 'Curricular Aspects' .

Dr. GaneshHegde, Adviser, NAAC, Bengaluru explained 'Teaching Learning And Evaluation' .

On 25/11/2020, Prof. B.E.Kumaraswamy, Chairman, Department of Industrial Chemistry, Kuvempu University spoke on 'Research Innovation and Extension' .

On 26/11/2020, Dr. SyedWajeed, Director-IQAC, Coordinator - PARAMARSH- UGC scheme Associate Professor, Department of Microbiology, St. Joseph's College (Autonomous), Bengaluru spoke on 'Infrastructure and Learning Resources' .

On 27/11/2020, Dr. Vikram, Nodal officer - State Quality Assurance Cell, Department of Collegiate Education, Government of Karnataka will spoke on 'Student Support And Progression' .

On 28/11/2020, Dr. Shobhana Vasudevan, Principal, R A Podar College, Mumbai explained 'Governance, Leadership and Management' and 'Institutional Values and Best Practices' .

On 30/11/2020 (last day), Dr. GaneshHegde, Adviser, NAAC, Bengaluru, Dr. S. Sreenivasa, Deputy Adviser -NAAC Bengaluru, Dr. K.R Vishnu Mahesh, Assistant Adviser -NAAC Bengaluru, Dr. N.R. Mohan, Assistant- Adviser, NAAC, Bengaluru were the resource persons for interactive session.

Chief Guest Dr. GaneshHegde, Adviser, NAAC, Bengaluru delivered the Valedictory Address.

Dr. R.C.Hiremath, Accreditation Ambassador, PARAMARSH (UGC

Scheme)delivered the Presidential remarks.

The sessions were technically of high quality and were conducted successfully without any online glitches, due to the assistance given by technical staff. Every day, feedback was received by online mode regarding various sessions. The symposium was of great benefit to its appreciative delegates, all of them bound by the common goal of improving their prospects at accreditation.

The mentors wereguiding the mentee institutions via online/off line.

“Workshop on NAAC New Guidelines” organized at BMS College for Women on 06.03.20212 by IQAC under the aegis of UGC Scheme- PARAMARSH to all the mentee institutions. The resource person Dr. R C Hiremath explained all the criteria in detail and cleared all the participants queries regarding preparation for accreditation.

Dr. S Ravichandra Reddy, Former Academic Consultant and Acting Director, NAAC Bengaluru, delivered a talk in the webinar on “Relevance of Academic and Administrative Audit in Higher Education towards Quality Improvement”organised under the aegis of UGC Scheme PARAMARSH on 28 September 2021.

“One day workshop on Intellectual Property Rights to foster innovation ecosystem in Higher Educational Institutions” was organized on 29 September 2021 by IPR cell of BMS College of law Bengaluru in association with BMS College for women under the aegis of UGC scheme- PARAMARSH. The workshop was organized with the objective of highlighting the importance of Intellectual Property Rights and its tools in the promotion of innovation Ecosystem in Educational Institutions.

One of the mentee institutions got accredited with 'A' grade by NAAC. Another mentee institution has submitted IIQA. The other Five mentee institutions are preparing Self Study Report.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

**FUTURE PLANS**

1. Organising international conferences/seminars/webinars/workshops/FDPs in

various disciplines.

2. To explore consultancy services/ Internships/ projects for students

3. Enhancement of quality research publications in Scopus indexed journal

4. To increase the extension/outreach activities in the college.

5. Increase in number of MoUs, national & international collaborations.

6. Increase the number of linkages with Industries/companies to enhance placement at the campus.

7. To increase the interactions with Alumnae and the activities of the

Alumnae association.

8. To enhance the number of students to pursue skill development & personality

development courses on MOOC & SWAYAM.

9. Establishment of social responsibility cell to enhance community

outreach activities.

10. Encouraging students to participate actively in Student research/

start up projects in collaboration with teachers and companies.

11. Enhancing the number of certificate courses

12. Introducing faculty exchange programs .

13. Increase the intake of students from Northeastern states and north Indian states (Jammu & Kashmir)

NAAC